

## REINFORCEMENT ACTIVITIES

**Subject:** English

**Grade:**

**Period:** II

**Year:** 2019

### SUGGESTION

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.*

#### 1. Problematic question:

How does culture influence our past?

#### 2. Learning Goals:

- I am able to explore my past experiences in order to know my strengths and abilities.
- I am able to write short texts with different purposes, related to situations, objects and people around me.
- I am able to listen to the teacher and my classmates when they are talking about their life experiences. Also, I can respect their opinions even if I disagree.

#### 3. Activities:

##### 1. Spell the following numbers:

a. 1'234.990    b. 234.678    c. 23'458.009    d. 139'245.909    e. 675.081

##### 2. Explain briefly five types of intelligences from the "Multiple intelligences theory" worked in class.

##### 3. Write down twenty verbs with their corresponding past form from the "Pictionary" developed in class.

##### 4. Explain what the "Past simple tense" is and its rules related with the verbs in past as well.

##### 5. Make eight sentences in past simple with the affirmative form, four sentences with regular verbs and four others with irregular verbs.

### Cyber graphic references.

1. <https://www.youtube.com/watch?v=0Ri3QTT41f8>
2. <https://www.youtube.com/watch?v=O7gJcXtQgKM>