**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

* How can I describe the physical and personal qualities of people around me?
* How can our experiences in clubs and hobbies help us suggest new activities?
* How can we use words like 'will,' 'going to,' and 'may'/'might' to talk about our future jobs and preferences in cities?
* How can we use different English language structures to distinguish between fact and fiction in stories and news reports?
* How are scientific experiments and environmental issues linked to using 'because' and 'so' for reasons and results?

**ACTIVITIES**

1. **Simple Present**

Complete the sentences using the correct form of the verb in parentheses.

1. My mom \_\_\_\_\_\_\_\_\_\_ (cook) dinner every evening.
2. They \_\_\_\_\_\_\_\_\_\_ (not/watch) TV in the mornings.
3. \_\_\_\_\_\_\_\_\_\_ your brother \_\_\_\_\_\_\_\_\_\_ (play) soccer after school?
4. The sun \_\_\_\_\_\_\_\_\_\_ (rise) in the east.
5. I \_\_\_\_\_\_\_\_\_\_ (study) English every weekend.

2. **Simple Past**

Write the correct past form of the verbs in parentheses.

1. Last summer, we \_\_\_\_\_\_\_\_\_\_ (go) to the beach.
2. My sister \_\_\_\_\_\_\_\_\_\_ (not/like) the movie yesterday.
3. \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ (see) the new museum last weekend?
4. They \_\_\_\_\_\_\_\_\_\_ (buy) a new car last month.
5. I \_\_\_\_\_\_\_\_\_\_ (finish) my homework early last night.

3. **Present Perfect**

Fill in the blanks using the Present Perfect tense with the verbs in parentheses.

1. I \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (read) that book already.
2. She \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (not/visit) the zoo this year.
3. \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ (eat) sushi before?
4. My friends \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (live) in this city for five years.
5. We \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (start) a new project at school.

4. **Describing Objects**

Match the descriptions to the correct object. Write the letter of the correct match.

a. It is a device that you use to talk to someone far away.

b. It is small, rectangular, and used to access the internet.

c. It’s round, bounces, and is used to play sports.

d. It has a screen and buttons; you use it to watch videos.

e. It is soft, rectangular, and used to sleep on.

\_\_\_\_\_\_\_\_\_\_ A phone

\_\_\_\_\_\_\_\_\_\_ A pillow

\_\_\_\_\_\_\_\_\_\_ A tablet

\_\_\_\_\_\_\_\_\_\_ A TV

\_\_\_\_\_\_\_\_\_\_ A ball

5. **Will for Promises, Predictions, and Decisions**

Complete the sentences with the correct form of “will.”

1. I \_\_\_\_\_\_\_\_\_\_ (help) you with your homework after school. (Promise)
2. She \_\_\_\_\_\_\_\_\_\_ (probably/be) a great doctor in the future. (Prediction)
3. We \_\_\_\_\_\_\_\_\_\_ (buy) some snacks for the party. (Decision)
4. They \_\_\_\_\_\_\_\_\_\_ (not/go) to the beach this weekend. (Prediction)
5. \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ (call) me when you get home? (Promise)

6. **Probability with Will, May, and Might**

Circle the correct word to complete each sentence.

1. It \_\_\_\_\_\_\_\_\_ (will/may/might) rain tomorrow, so take an umbrella just in case.
2. He \_\_\_\_\_\_\_\_\_ (will/may/might) not come to the party; he’s not feeling well.
3. They \_\_\_\_\_\_\_\_\_ (will/may/might) win the game because they’ve been practicing a lot.
4. We \_\_\_\_\_\_\_\_\_ (will/may/might) go to the mall this weekend, but we haven’t decided yet.
5. I \_\_\_\_\_\_\_\_\_ (will/may/might) finish my project tonight if I have time.

7. **Past Continuous and Past Simple**

Choose the correct option to complete the sentences.

1. While I \_\_\_\_\_\_\_\_\_\_ (was walking/walked) to school, it \_\_\_\_\_\_\_\_\_\_ (was starting/started) to rain.
2. They \_\_\_\_\_\_\_\_\_\_ (played/were playing) soccer when the storm \_\_\_\_\_\_\_\_\_\_ (was beginning/began).
3. She \_\_\_\_\_\_\_\_\_\_ (was reading/read) a book when her friend \_\_\_\_\_\_\_\_\_\_ (called/was calling) her.
4. We \_\_\_\_\_\_\_\_\_\_ (watched/were watching) TV when the lights \_\_\_\_\_\_\_\_\_\_ (went/was going) out.
5. The teacher \_\_\_\_\_\_\_\_\_\_ (talked/was talking) to a student when the bell \_\_\_\_\_\_\_\_\_\_ (rang/was ringing).

8. **Present Perfect with Already and Yet**

Unscramble the words to make sentences with "already" or "yet."

1. homework / you / finished / have / your / yet / ?
2. has / already / the / teacher / checked / our / exams.
3. yet / haven’t / they / arrived
4. bought / we’ve / for / the / already / tickets / concert.
5. the / hasn’t / cleaned / kitchen / been / yet

9. **Zero Conditional**

Complete the sentences using the Zero Conditional.

1. If you \_\_\_\_\_\_\_\_\_\_ (heat) water, it \_\_\_\_\_\_\_\_\_\_ (boil).
2. If children \_\_\_\_\_\_\_\_\_\_ (eat) too much sugar, they \_\_\_\_\_\_\_\_\_\_ (get) cavities.
3. If I \_\_\_\_\_\_\_\_\_\_ (not/sleep) well, I \_\_\_\_\_\_\_\_\_\_ (feel) tired the next day.
4. Plants \_\_\_\_\_\_\_\_\_\_ (die) if they \_\_\_\_\_\_\_\_\_\_ (not/get) enough water.
5. If you \_\_\_\_\_\_\_\_\_\_ (mix) red and blue, you \_\_\_\_\_\_\_\_\_\_ (get) purple.

10. **So for Results and Because for Reason**

Complete the sentences using “so” or “because.”

1. I didn’t bring an umbrella, \_\_\_\_\_\_\_\_\_\_ I got wet.
2. He was tired \_\_\_\_\_\_\_\_\_\_ he stayed up late last night.
3. We didn’t go to the park \_\_\_\_\_\_\_\_\_\_ it was raining.
4. She studied hard, \_\_\_\_\_\_\_\_\_\_ she passed the exam.
5. The dog was barking loudly, \_\_\_\_\_\_\_\_\_\_ we couldn’t sleep.