**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

1st Period: **How do past experiences influence our present?**

2nd Period: **Why do we have festivals?**

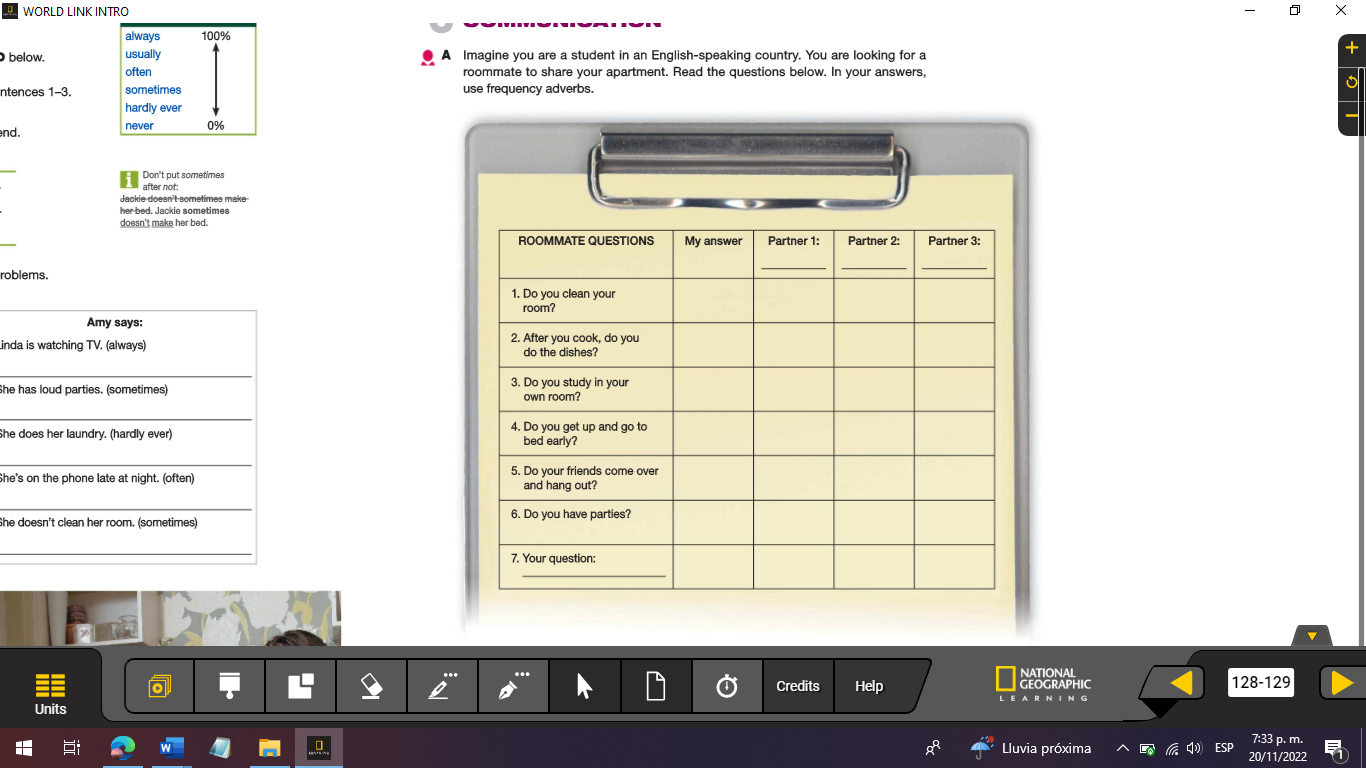
3rd Period: **How can I express my opinion about the world I inhabit?**

4th Period: **What would your ideal city look like?**

5th Period: **What would you have done if...?**

**ACTIVITIES**

1. **Write down a little text about your childhood, using the simple past structure (90 words).**
2. **Use the frequency adverbs in order to answer the following activity:**



1. **Create a review in which you must compare two different festivals in Colombia, use comparative and superlative adjectives (80 words).**
2. **What will the world of 2050 be like? Answer the question using the future tense.**
3. **You will write 15 sentences using the first conditional to describe the symptoms, causes and treatment of illnesses.**

**Ex. If you get a cold, your nose will be runny.**

1. **Explain the difference in use between going to and will, the write down 2 examples using going to, and 2 examples using will.**
2. **Write down how to arrive to Colegio Ferrini from your house, after that draw a map showing the places.**
3. **Use of present perfect:**

Interfaz de usuario gráfica

Descripción generada automáticamente

1. **Write down 10 sentences using the third conditional.**
2. **Think about future in your country. What is going to happen in there? Create a historical moment explaining the causes and possible consequences of it (100 words).**