**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

**What are your preferences and opinions in different lifestyles of people from other cultures?**

**What are your desires and needs?**

**How do you imagine your life and the word in five years?**

**How much do you know about your body?**

**What makes me special**?

**ACTIVITIES**

1. **Write a routine (using the simple present) in third person and add prepositions of time.**
2. **Complete the following sentences using the simple past**

* Last year I (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to England on holiday.
* It (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fantastic.
* I (visit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lots of interesting places. I (be) \_\_\_\_\_\_\_\_\_\_\_\_with two friends of mine.

1. **Write a short story about your last vacation using the simple past.**
2. **Fill in the past form.**

* Mammoths \_\_\_\_\_\_\_\_\_\_\_\_big animals, bigger than elephants. (be)
* Mammoths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_100 years ago. (not live)
* Mammoths \_\_\_\_\_\_\_\_\_\_\_\_\_\_a long time ago. (live)

1. **Put the verbs into the correct form (present perfect tense).**

* I (not / work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ today.
* We (buy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_a new lamp.
* We (not / plan) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_our holiday yet

1. **Write a short paragraph about your most memorable experience. (use the present perfect)**
2. **Fill in the gaps with the right forms of the verbs in brackets to complete the following English sentences in Present Perfect Tense.**

* They \_\_\_\_\_\_\_\_\_\_\_\_\_ London this month. (leave)
* He \_\_\_\_\_\_\_\_\_\_\_\_\_\_a lot of English papers. (bring)
* She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me about it. (tell)

**8/9 Reading comprehension**

### Why People Get Tattoos

Jack lay, quiet and unmoving, for thirty minutes while a stranger repeatedly stabbed him with sharp needles, causing blood to pour steadily out of his leg. Jack was getting a tattoo. His friend Tony had recently gotten a tattoo, and Jack was so impressed by Tony's bravery and his tattoo that he decided to get one too. Getting a tattoo because your friends and peers have them is just one of the reasons why a lot of young people in North America get tattoos. Peer pressure, media influence, and personal expression are some of the common reasons for wearing tattoos today.

The desire to be part of a group, to be accepted by one's friends or peers, can have a great influence on what a person does. Sometimes, wearing a tattoo can be a sign that you belong to a certain group. Gangs often use special clothes and tattoos to identify their particular group. For example, in one gang all the members may wear green army jackets and have large 'Xs' tattooed on their arms. It is not only gangs that have this type of special 'uniform'. Young people often belong to a certain group of friends. Some of these groups wear only brand-name clothes. Some wear only black clothes. Others wear tattoos. When a person's friends are all doing something, such as getting a tattoo, that person is more likely to do the same thing, and get a tattoo too. The media is another big influence behind the popularity of tattoos in North America. A wide variety of media images show tattoos. Tattoos can be seen on people appearing in commercials selling expensive cars. Famous sports heroes with tattoos are shown in magazines. Fashion models are often seen in magazines and on TV wearing designer clothes that show their bodies tattooed with detailed and colorful patterns. These media images link tattoos to ideas of wealth, success, and status. As a result, many people decide to get a tattoo for its fashion and status value.

It is not always the influence of other people or the media that results in a person getting a tattoo. Many people decide to wear tattoos in order to express their artistic nature, their beliefs, or their feelings -- in other words, to show their individuality. A musician in a rock band may get a tattoo of a guitar on the arm. Some environmentalists may tattoo pictures of endangered animals on their shoulders. Lovers may tattoo each other’s names over their hearts. A tattoo can be a public sign to show what is important in a person's life.

As you can see, there are many reasons why young North Americans get tattoos. A tattoo can be part of a group's uniform. It can be a sign of fashion. It can be an expression of individuality. The decision to get a tattoo is most often a result of the influence of friends or media or the desire to express oneself. For Jack, it was a mixture of all three.

* According to the essay, what are the three most common reasons why a person gets a tattoo?

1. pressure from their peers
2. it is healthy
3. influence from the media
4. a way of personal expression

* According to the essay, which of the following are common ways that people show they belong to a certain group?

1. wearing a tattoo
2. -wearing special clothes
3. -wearing a special uniform
4. -wearing a special kind of socks

* According to the essay, which of the following are ways that the media uses tattoos in advertising?

1. to sell cars
2. by using fashion models
3. by using sports stars
4. by using endangered species

* According to the essay, media images are linked to \_\_\_\_\_\_\_\_\_\_\_\_\_. Choose all that apply.

1. wealth
2. status
3. success
4. debt
5. **Write your opinion about tattoos in at least 100 words**