**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_Inglés\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_8C\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

Why do We need rules?

Do We really need all this stuff?

Have you ever practiced any extreme sport?

What is your dream job? Why?

What features make people interesting?

**ACTIVITIES**

1. **. Write “There is / There are”**

a.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ six bananas in the bag.

b.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ three buses at 11:30.

c.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tigers in the zoo.

d.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pencil in the pencil case.

e.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red telephone on the desk.

f.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some books in the library.

g.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a dog in the garden.

h.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eleven players in a football team.

i.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parks in London.

j.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students at school.

1. **Read the sentence. Circle the correct preposition of place**

a. My dad is \_\_\_\_\_\_in\_\_\_\_\_\_ the kitchen. on / in / behind

b. Our cat likes sleeping with me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bed. between / on / in front of

c. I’m waiting for my friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her house. in front of / under / on

d. We’re playing a game – I’m hiding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the door! on / under / behind

e. I like sitting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my mum and my dad on the sofa. under / in / between

f. Can you swim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water? in front of / under / next to

g. My teddy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my doll. next to / between / in

1. **Fill in the blanks below with the best adverbs of frequency (some sentences may have more than one answer).**

1. My brother is never sad. He’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happy.

2. I was late for work only one time last year. I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ late.

3. Mary failed only one test in high school. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ passed her tests.

4. I always remember to do my homework. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forget to do it.

5. Steven seldom goes to a cinema. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sees movies.

6. Judy saw a doctor for the first time in three years. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gets sick.

7. I get up at five o’clock seven days a week. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ get up early.

8. It’s always hot and sunny where I live. That’s why I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ see snow.

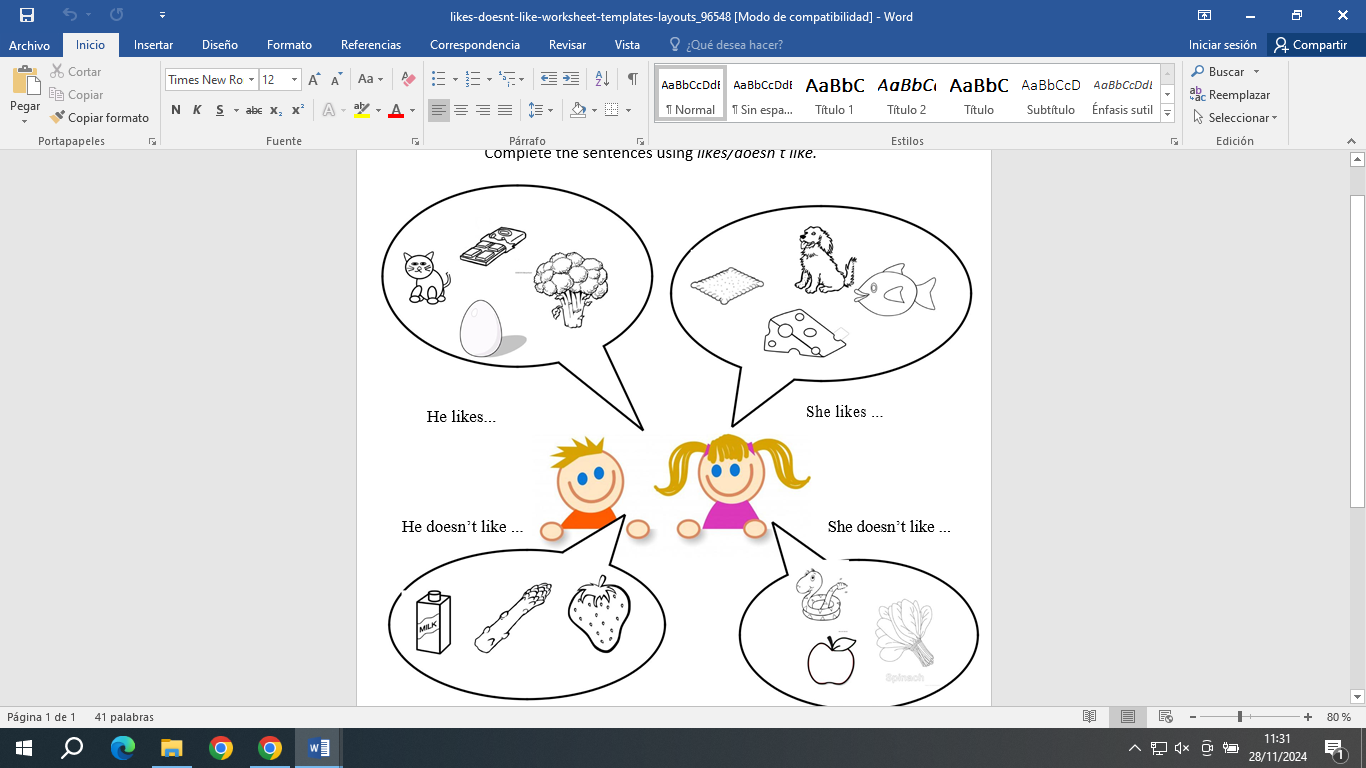
1. **Write the comparative and superlative forms of the adjectives below.**

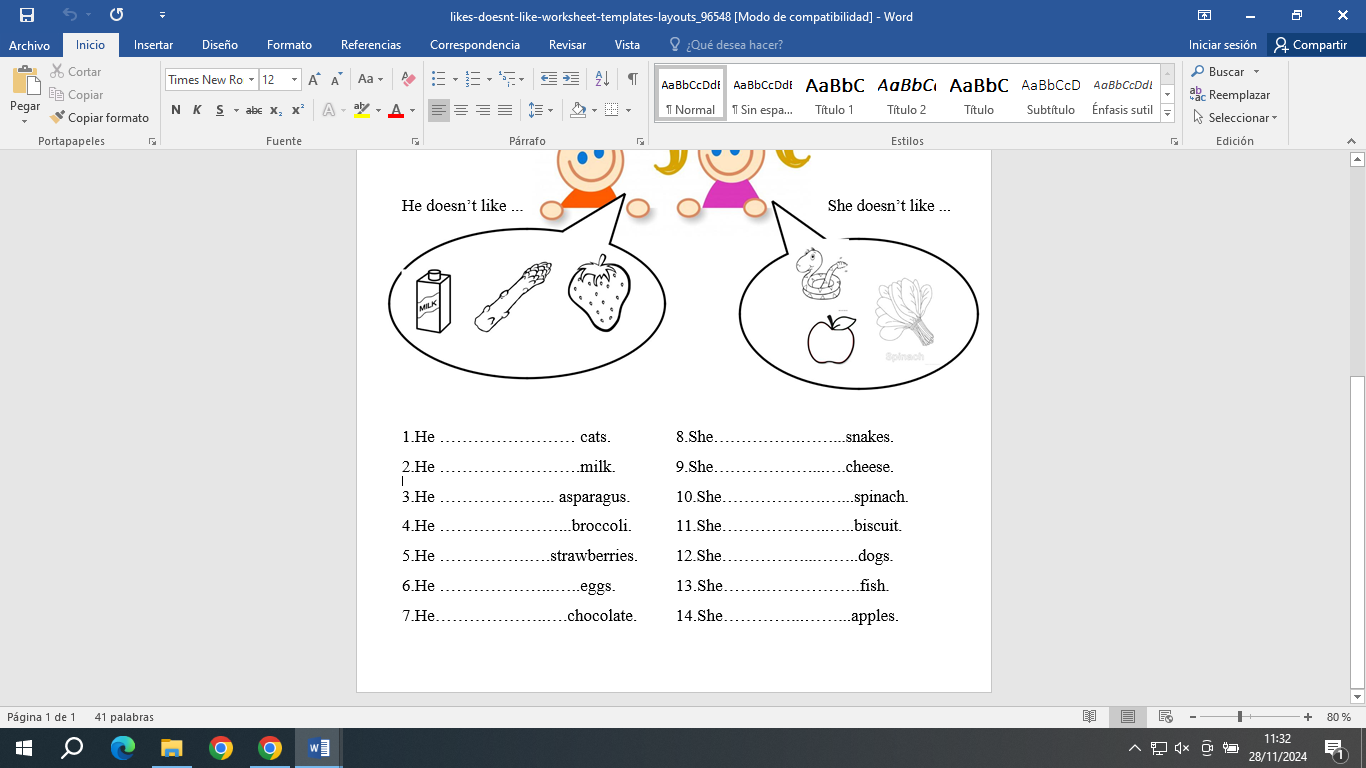


1. **Change the verbs in brackets into the past tense. Some are regular and some are irregular**

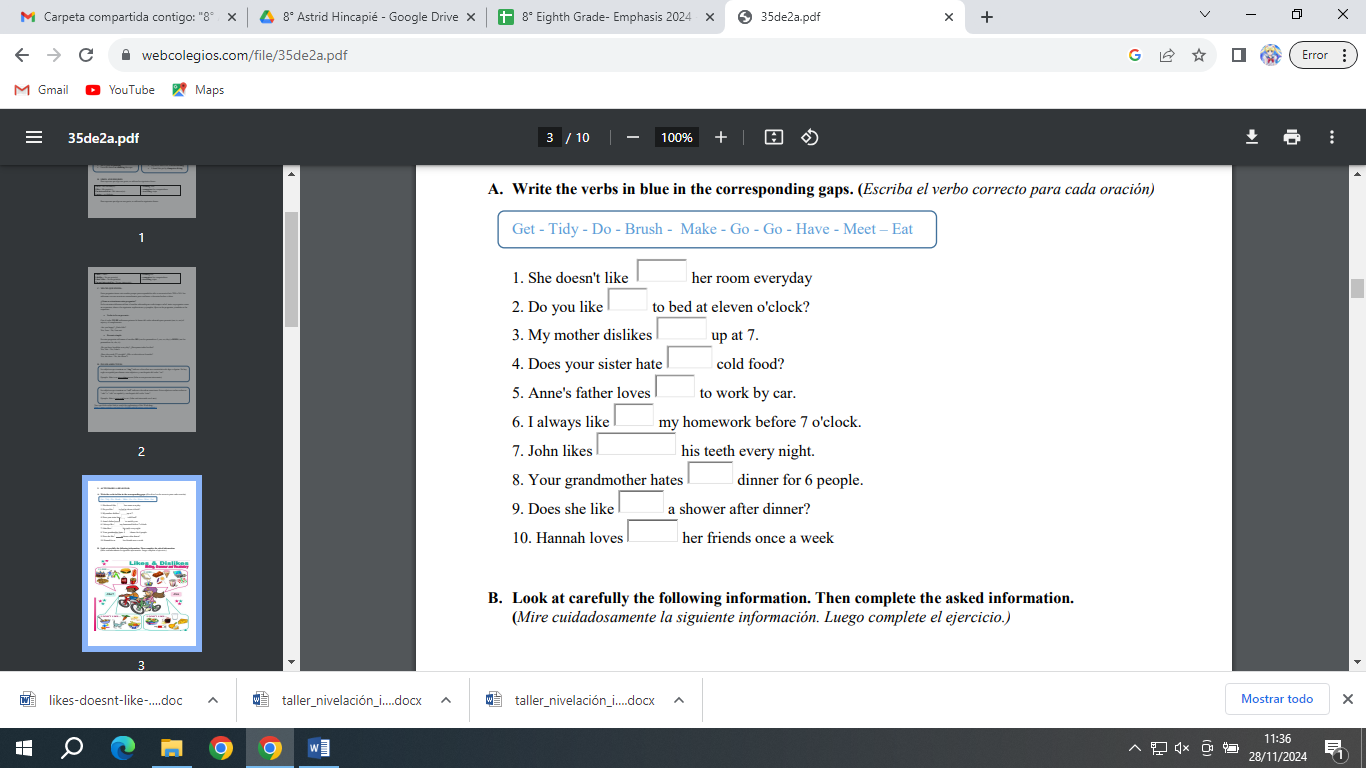
Yesterday (to be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a busy day. I (wake) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up at 6am, (have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breakfast quickly and then I (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work. I (finish) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at noon and then (eat) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some lunch. Afterwards I (drive) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the shops, (buy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some paint and then (paint) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my bedroom. My housemate (come) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home from work so I (help) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him paint his room, then we (repair) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his chair as it (wobble) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot. I (wish) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I hadn’t, as I hurt my hand! After that I (clean) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my house. I (vacuum) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the downstairs and then (tidy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up the living room and the kitchen. I was pretty tired by then so I (eat) ate some dinner, (yawn) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bed!

1. **Complete the sentences using likes/doesn’t like.**

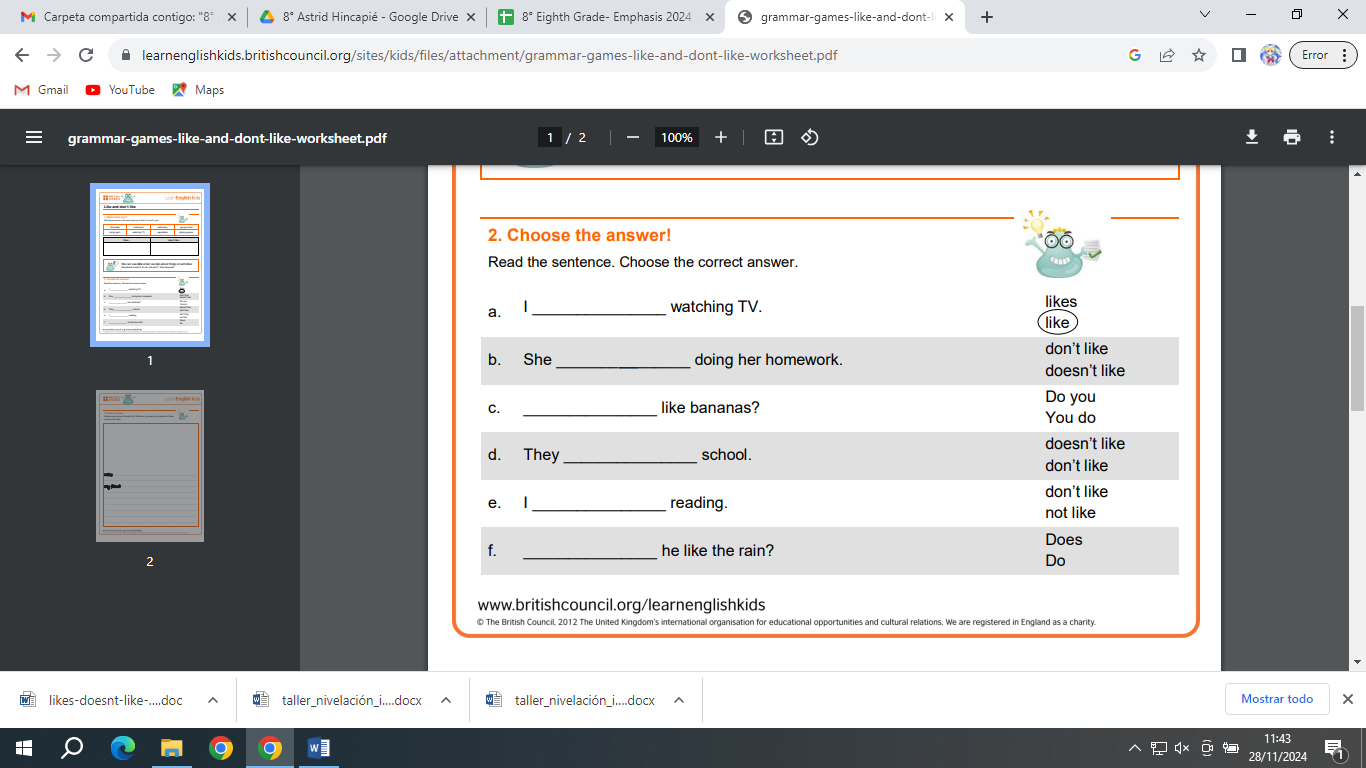




1. **Write the verbs in blue in the corresponding gaps.**



1. **Read the sentence. Choose the correct answer**



1. **Complete each sentence with a word below. who ■ whose ■ when ■ where ■ which**

Jim can’t remember the room ........................... he left his glasses.

2. He showed us the car ........................... he wants to buy.

3. That’s the man ........................... stole my bag.

4. I still remember the moment ........................... I first saw her.

5. We have never met the neighbours ........................... flat is above ours.

1. **Correct the error in each of the sentences.**

1. The boy which sits next to me in class is very clever. ......................................................................................................................................................................

2. Our cat, that we all loved very much, died last week. ......................................................................................................................................................................

3. The man who car was stolen was very upset. .......................................................................................................................................................................

4. The school which I had studied as a child was destroyed in a fire. ......................................................................................................................................................................

5. At the weekend, that my family is at home, we have breakfast together. ......................................................................................................................................................................