**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

* How can I describe the physical and personal qualities of people around me?
* How can we effectively communicate personal information and cultural identities?
* How can I express about the places in my city?
* How can understanding the size and characteristics of animals help us describe them better and compare them with each other?
* How does the food we eat at restaurants influence our daily habits?

**ACTIVITIES**

1. **Simple Present**

Complete the sentences using the correct form of the verb in parentheses.

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to school every day.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like) pizza.
3. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV in the evening.
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) soccer after school.
5. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (study) English on Mondays.

2. **Verb To Be**

Fill in the blanks with am, is, or are:

1. I \_\_\_\_\_\_\_\_\_ happy today.
2. She \_\_\_\_\_\_\_\_\_ my best friend.
3. We \_\_\_\_\_\_\_\_\_ in the park right now.
4. They \_\_\_\_\_\_\_\_\_ not at school today.
5. He \_\_\_\_\_\_\_\_\_ 10 years old.

3. **The Alphabet - Spelling Practice**

Listen to your teacher and write the word you hear spelled out.

4. **Personal Information**

Answer the following questions in complete sentences:

1. What is your name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How old are you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Where do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is your favorite color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Do you have siblings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. **Modal Verb Can**

Choose the correct option to complete the sentences:

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_ (can/can’t) swim very well.
2. She \_\_\_\_\_\_\_\_\_\_\_\_\_ (can/can’t) speak three languages.
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_ (can/can’t) play soccer, but they love it.
4. We \_\_\_\_\_\_\_\_\_\_\_\_\_ (can/can’t) cook dinner tonight.
5. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (can/can’t) drive a car.

6. **Occupations**

Match the occupations with the descriptions:

1. \_\_\_\_\_\_\_ Doctor a. Works in a school.
2. \_\_\_\_\_\_\_ Chef b. Cooks food in a restaurant.
3. \_\_\_\_\_\_\_ Teacher c. Treats sick people.
4. \_\_\_\_\_\_\_ Firefighter d. Puts out fires.
5. \_\_\_\_\_\_\_ Pilot e. Flies an airplane.

7. **Comparatives**

Write the correct form of the comparative adjective:

1. My house is \_\_\_\_\_\_\_\_\_\_\_ (big) than yours.
2. This test is \_\_\_\_\_\_\_\_\_\_\_ (easy) than the one from last week.
3. Elephants are \_\_\_\_\_\_\_\_\_\_\_ (large) than dogs.
4. Today is \_\_\_\_\_\_\_\_\_\_\_ (cold) than yesterday.
5. That movie is \_\_\_\_\_\_\_\_\_\_\_ (interesting) than this one.

8. **Superlatives**

Complete the sentences with the correct superlative adjective:

1. This is the \_\_\_\_\_\_\_\_\_\_\_ (hot) day of the year.
2. She is the \_\_\_\_\_\_\_\_\_\_\_ (smart) student in the class.
3. Mount Everest is the \_\_\_\_\_\_\_\_\_\_\_ (tall) mountain in the world.
4. That book was the \_\_\_\_\_\_\_\_\_\_\_ (boring) I have ever read.
5. He is the \_\_\_\_\_\_\_\_\_\_\_ (funny) person I know.

9. **Food Vocabulary**

Unscramble the food words:

1. atsytrwbree \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. aephcrpa \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. eoscph \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. atso \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. eeffoc \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. **Present Continuous**

Look at the pictures below (or imagine the actions) and complete the sentences using the present continuous:

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) a book.
2. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) soccer.
3. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) dinner.
4. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) a letter.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV.