**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

What makes you different from others? I

What did you do on your last holiday? II

What were you doing in the last days? III

How much or how many? IV

What is English useful for? V

**ACTIVITIES**

1. Write an 8-line para graph where you introduce yourself and give information about your family and your daily routine. (Remember to use the verb to be, adjectives, frequency adverbs and routine vocabulary)

2. Answer the following two questions using complete answers.

 What time do you usually wake up in the morning?

 How often do you play video games during the week?

1. Rewrite the simple past sentences and correct the mistakes.

 Yesterday, she *eat* lunch at a new restaurant.

 They *was* late for the meeting last Monday.

 I *writed* a letter to my friend last week.

 He *don't* finish his homework yesterday.

1. Read the following text and answer the questions using complete answers.

**My Summer Vacation**

Last summer, I went to the beach with my family. We stayed in a small house near the ocean. Every morning, we swam in the sea, and in the afternoons, we walked along the shore collecting seashells. One evening, we had a barbecue and watched the sunset together. It was a beautiful and relaxing vacation, and I cannot wait to go back next year!

**Questions:**

a). Where did the family stay during their vacation?

b). What did they do in the afternoons?

c). Why was the vacation special for them?

1. Use of language: Select the correct word to complete the sentences.

* They \_\_\_\_\_ going to watch a movie tonight.

1. Am **b)** are **c)** can **d)** do

* I \_\_\_\_\_ call you tomorrow after class

**a)**. will **b)** are **c)** did **d)** doing

1. Answer the following question:  
   What are you going to tomorrow?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Select the countable with a tick and the uncountable with an “**X**”

Sugar Egg Oil Rice Salt Water watermelon lentils

1. Use the correct one “how much or how many”

* \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ sugar do you need for the recipe?
* \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ books are there on the shelf?
* \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ water is there in the bottle?

1. Translate the following sentences into English using the modal verbs learnt in class.

* Usted debería ir al doctor.
* ¿Puedo ir al baño por favor?
* Ellas deben hacer la tarea del colegio hoy.

1. Conjugate the verbs correctly according to the pronoun.

* She \_\_\_\_\_\_\_\_ (to walk) to school every day.
* The cat \_\_\_\_\_\_\_ (to sleep) on the couch right now.
* We \_\_\_\_\_\_\_ (to eat) dinner at 7 PM.
* He \_\_\_\_\_\_\_ (to play) the guitar very well.