**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

**1st Term:** To what extent knowing about other countries contribute to expand my understanding about the world?

**2nd Term:** How is your daily routine at home and at school?

**3rd Term:** How can I compare prices of personal and home articles creating a responsible consumption environment?

**4th Term:** What were you doing?

**5th Term:** How can I relate my mood and plans when I talk about past events?

**ACTIVITIES**

1. Answer the questions according to the text.

**New in town!**

Jessica is a new student in Mr. Ryan’s English class. She is from Colombia. Today is her first day in class. She is introducing herself to three other students. One of her classmates is from Russia. Her other classmates have different nationalities. Some are Mexican, Chinese, Vietnamese, and Spanish. Jessica lives downtown with her uncle, aunt, and two cousins. She has a new job in her new town. She works in an office. She has a good work schedule and very nice coworkers. One is tall and thin; another is short and heavy. Jessica is talking about her hobby— something she likes to do in her free time. Jessica’s supervisor is listening to the coworkers talk. Jessica’s family, classmates, and coworkers all look different. Some have blond hair, some have dark curly hair, and one is bald. Some are young and some are old. Some are her age. Jessica likes her new life downtown!

1. Where is Jessica from?

a) Mexico

b) Russia

c) Colombia

d) Vietnam

1. Who does Jessica live with?

a) Her parents and sister

b) Her uncle, aunt, and two cousins

c) Her friends

d) Her classmates

1. What does Jessica like to do in her free time?

a) Study English

b) Talk about her hobby

c) Work in an office

d) Go to school

1. Describe Jessica’s classmates and coworkers. How do they look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Using the countries shown, write the nationalities in complete sentences. An example is given below.

*Jessica is from Colombia. She is Colombian.*

Manuel is from Mexico. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hong Yu is from China. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am from England. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frank and Tony are from Italy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Listen to the audio and answer the questions.

Link: <https://learnenglishteens.britishcouncil.org/skills/listening/a1-listening/library-giving-personal-information>

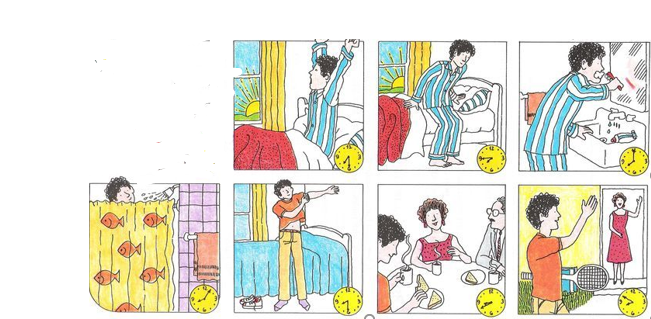
Questions:

1. What is the name of the girl?
2. Her name is Lucy
3. Her name is María
4. Her name is Jenny
5. Her name is Jessy
6. What is her surname?
7. Her surname is Smith
8. Her surname is Williams
9. Her surname is Moore
10. Her surname is Brown
11. How old is the girl?
12. The girl is 30 years old
13. The girl is 15 years old
14. The girl is 3 years old
15. The girl is 13 years old
16. Taking in mind the rules of present simple and the use of sequence adverbs, write the daily routine shown in the comic strip. You can use the words given in the vocabulary box.

**Vocabulary Box**

~~Wake up~~ Then Later Get up Next After that brush his teeth ~~First~~  Dress up

Take a shower Finally Afterwards Go to school Have breakfast



1. **First**, he **wakes up** early in the morning
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Taking in mind the rules of present simple and the use of sequence adverbs, write your daily routine.

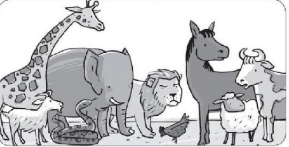
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Choose THERE IS/ THERE ARE for each sentence according to the objects shown in the picture. An example is given below.



* *There is / There are* two robots on the floor.
* *There is / There are* one lamp on the table
* *There is / There are* one window
* *There is / There are* ten books on the shelf
* *There is / There are* one car on the floor
* *There is / There are* two curtains
* *There is / There are* seven blocks on the floor
* *There is / There are* one teddy in the basket

1. Complete the sentences with the correct use of comparatives based on the adjectives given. Here is an example.



* Giraffes are taller than (tall) horses
* Elephants are \_\_\_\_\_\_\_\_\_\_\_\_\_ (big) cows
* Giraffes are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (beautiful) snakes
* Sheep are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fat) goats.
* Snakes are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dangerous) hens.
* Cows are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (slow) lions.
* Horses are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (loud) giraffes.

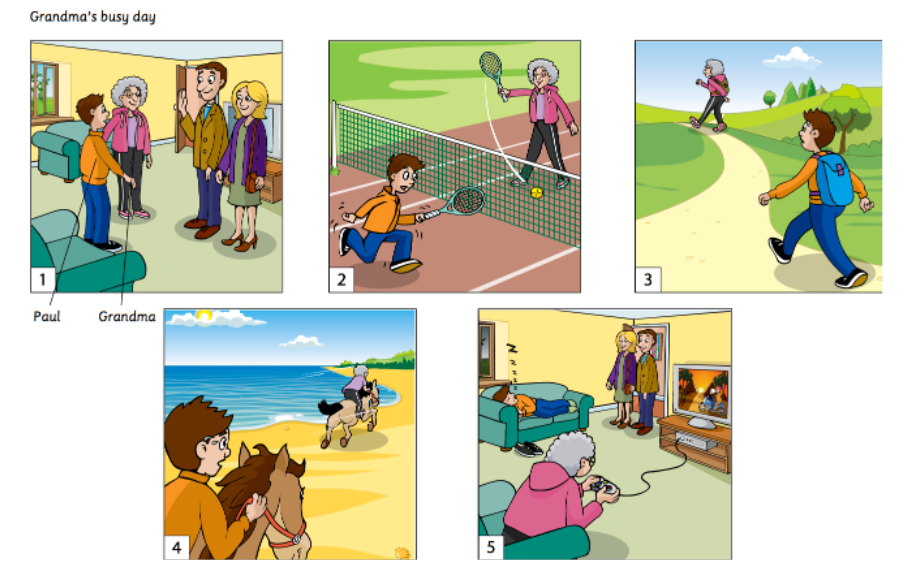
1. Complete the text with the correct past simple form of the verbs in parentheses. An example is given below.

Last weekend, my family and I *decided* (decide) to go to the beach. We \_\_\_\_\_\_\_\_\_ (wake) up early in the morning and \_\_\_\_\_\_\_\_\_ (pack) our bags. My mom \_\_\_\_\_\_\_\_ (prepare) sandwiches, and my dad \_\_\_\_\_\_\_\_ (drive) us to the beach.

When we \_\_\_\_\_\_\_\_ (arrive), the sun \_\_\_\_\_\_\_\_ (shine) brightly, and the water \_\_\_\_\_\_\_\_ (look) so blue. My brother and I \_\_\_\_\_\_\_ (swim) in the ocean while my parents \_\_\_\_\_\_\_\_ (relax) on the sand. Later, we \_\_\_\_\_\_\_\_ (build) a big sandcastle and \_\_\_\_\_\_\_\_ (collect) seashells.

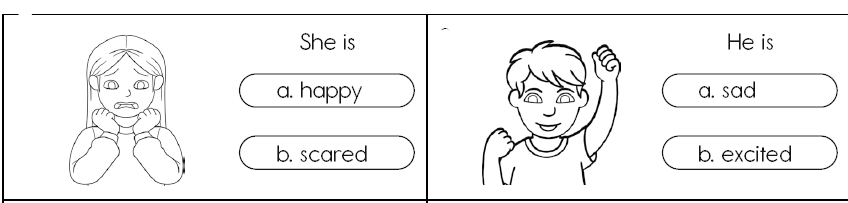
In the afternoon, we \_\_\_\_\_\_\_\_ (eat) our sandwiches and \_\_\_\_\_\_\_\_ (drink) lemonade. Finally, we \_\_\_\_\_\_\_\_ (leave) the beach feeling happy and tired. It \_\_\_\_\_\_\_\_\_ (be) a wonderful day!

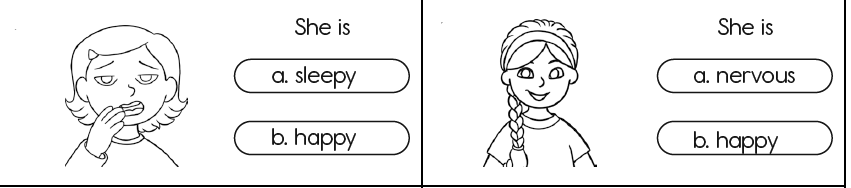
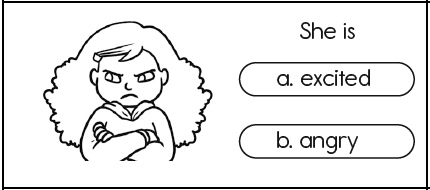
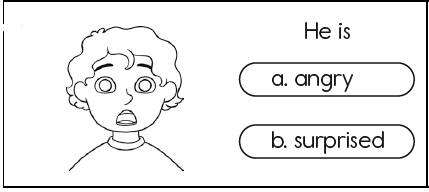
1. Taking into account the rules of simple past, write the story presented by the comic strip.



**Grandma’s busy day**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A. Look at the pictures and color the correct emotion.



1. Read each hypothetical situation and write the emotion you think the person is feeling. An example of this is given below.

*Example:*

**Situation:** Anna studied very hard for a difficult exam, and when she got her grade, she saw she had the best score in the class.

**Emotion:** I think Anna is happy

*Exercises:*

**Situation:** Tom was walking in the park when he suddenly heard a loud noise behind him.

**Emotion:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Situation:** Lucy was invited to a surprise party by all her friends, and she didn’t know about it before she arrived.

**Emotion:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Situation:** Mia was getting ready to go on stage and sing in front of a big audience for the first time.

**Emotion:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Situation:** John found out that his best friend is moving to another city far away.

**Emotion:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Situation:** Ben lost his phone while he was riding the bus, and now he doesn’t know where it is.

**Emotion:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_