**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_English\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_Third \_ **Year:**

2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

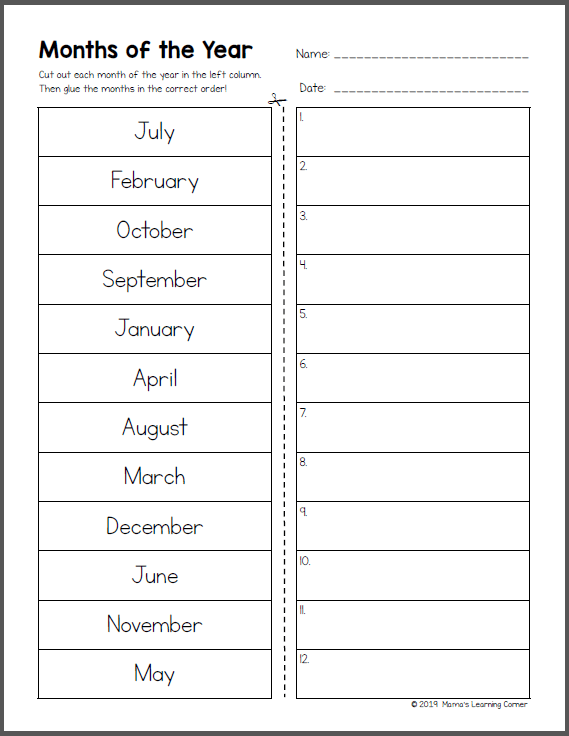
1. How do you celebrate holidays?
2. What can I do in my town?
3. What do you visit in your neighborhood?
4. What do I like to do?
5. Which are my preferences?

**ACTIVITIES**

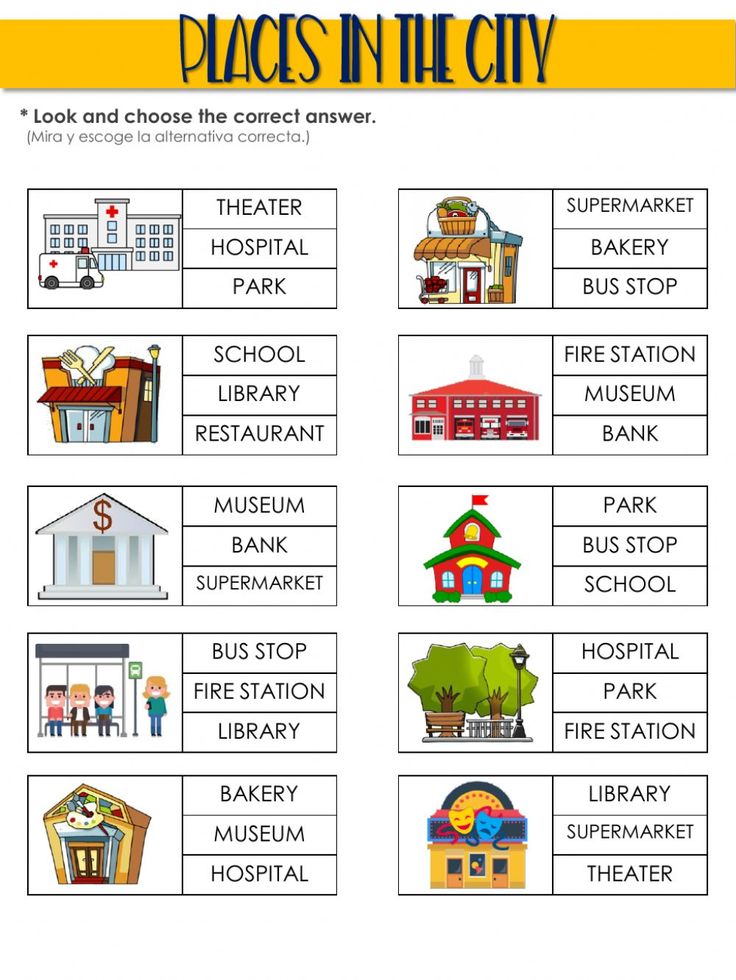
1. Complete the sentences



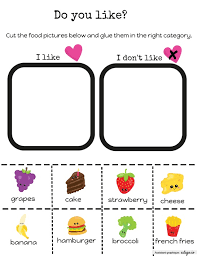
1. Cut out and organize

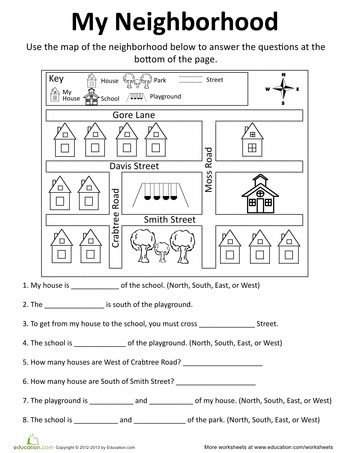


1. Choose the correct place

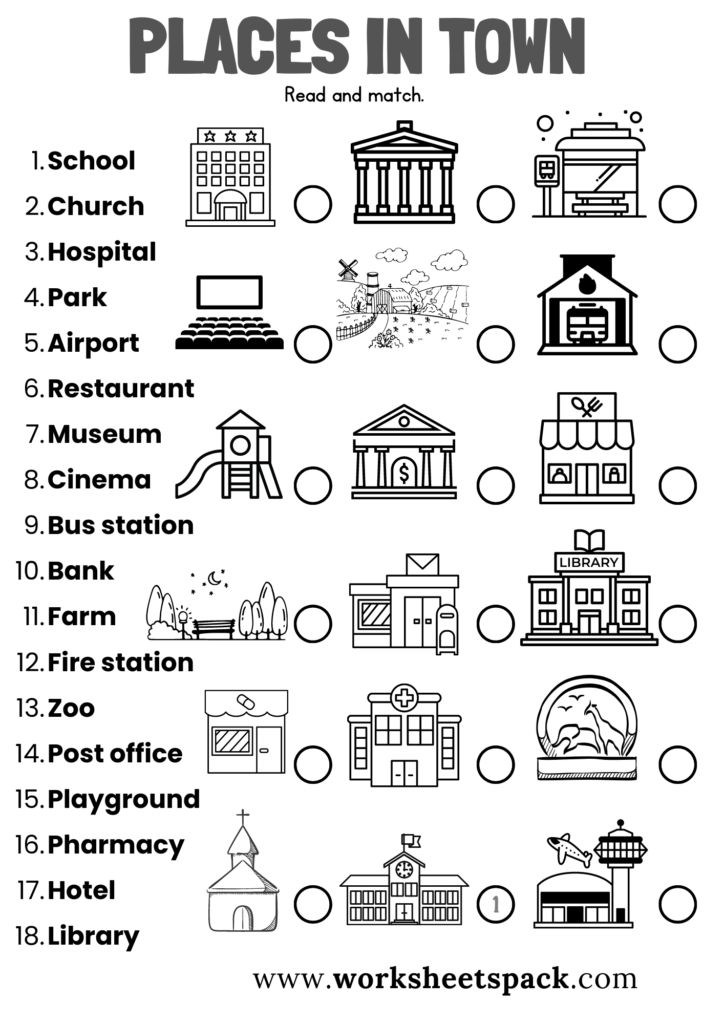


1. Cut the food and glue them in the right category

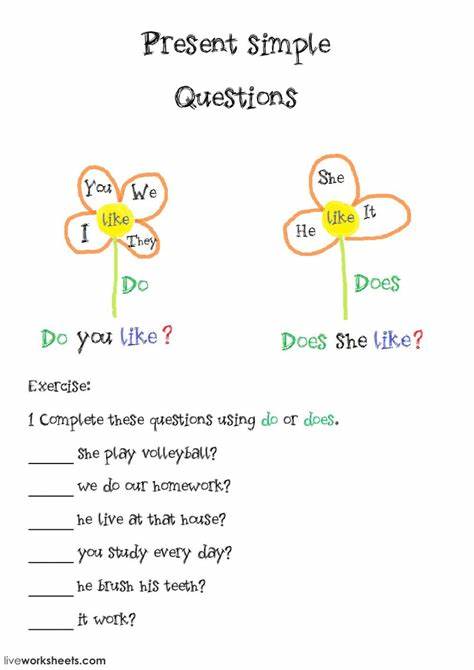


**5.** 

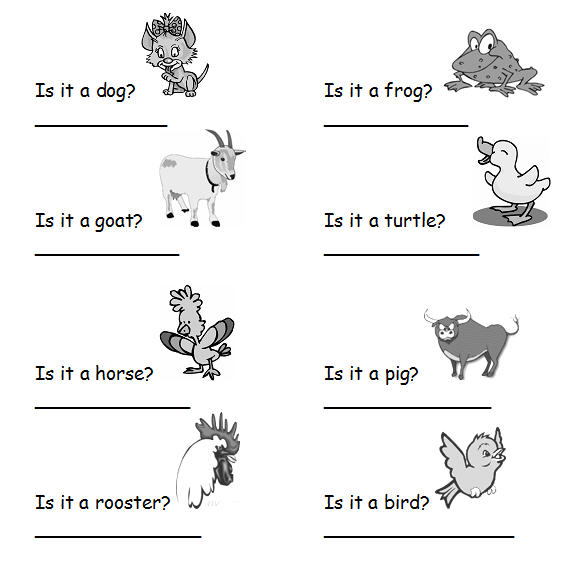
**6.** Choosse the correct pleache and match.

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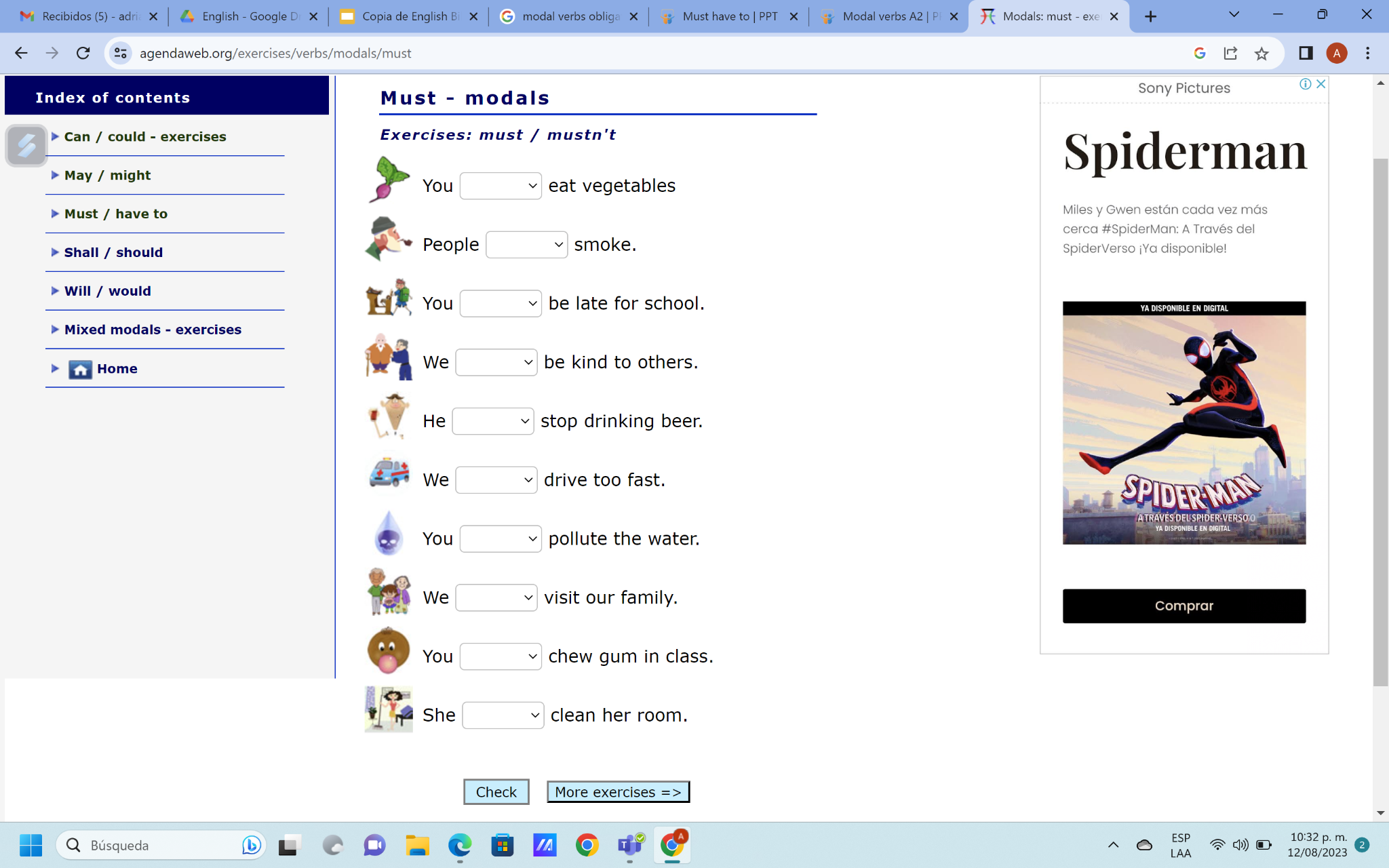
1. Complete the questions using DO or DOES.



**8** Answer and write



**9** Complete the sentences with have to or must



**10** Write the correct answer for each question

