**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_\_\_\_Inglés\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_8B\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

Can learning be fun?

What is the best job?

If the whole world were listening you, what would you say?

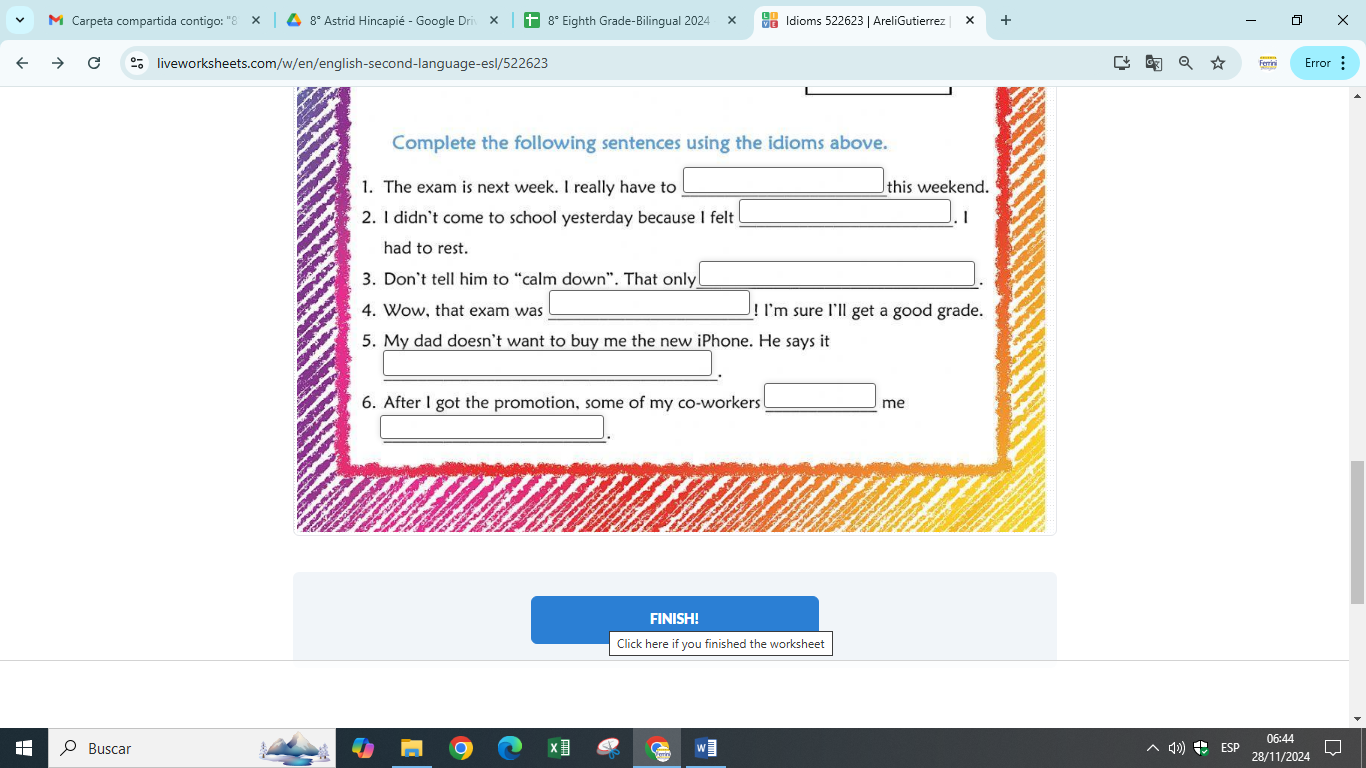
What is your dream job? Why?

How the different world cultures represent the way that they live?

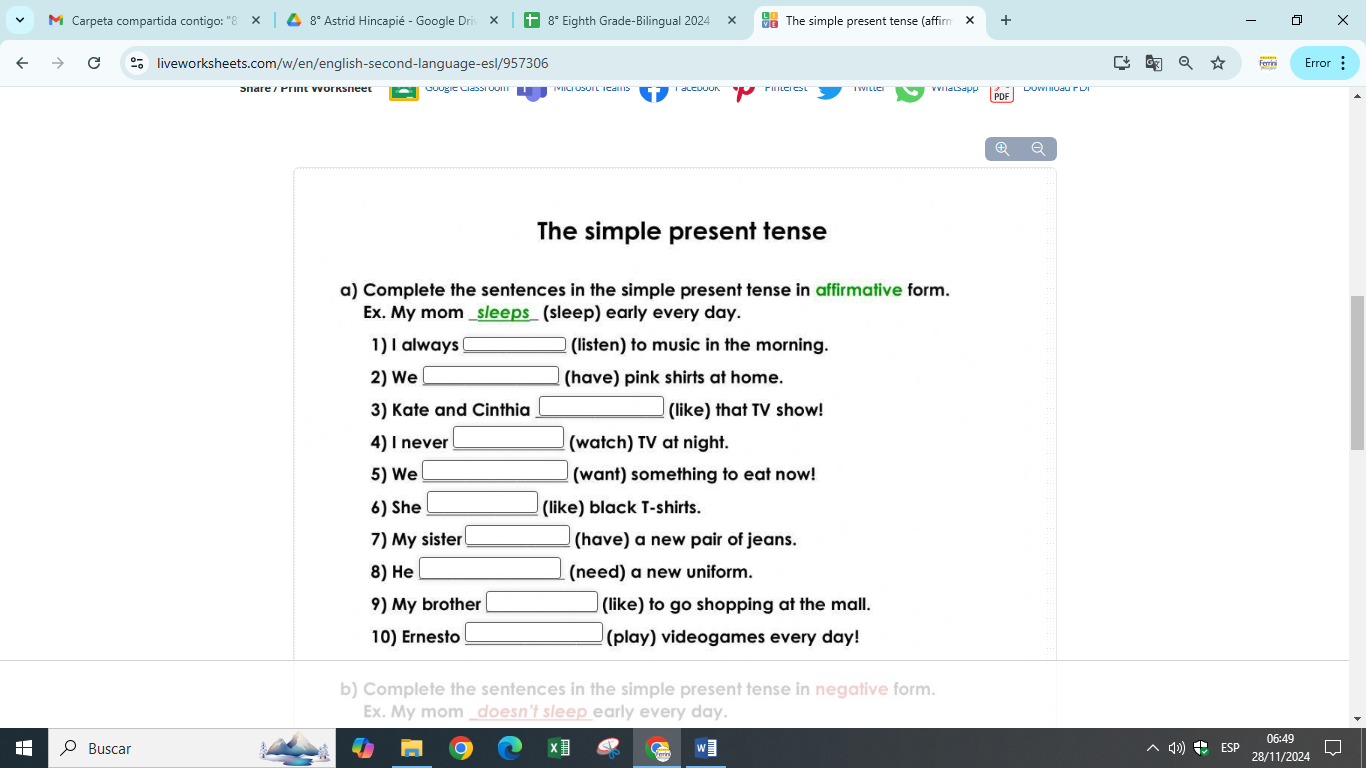
**ACTIVITIES**

1. **Complete the sentences using an idiom from the image**

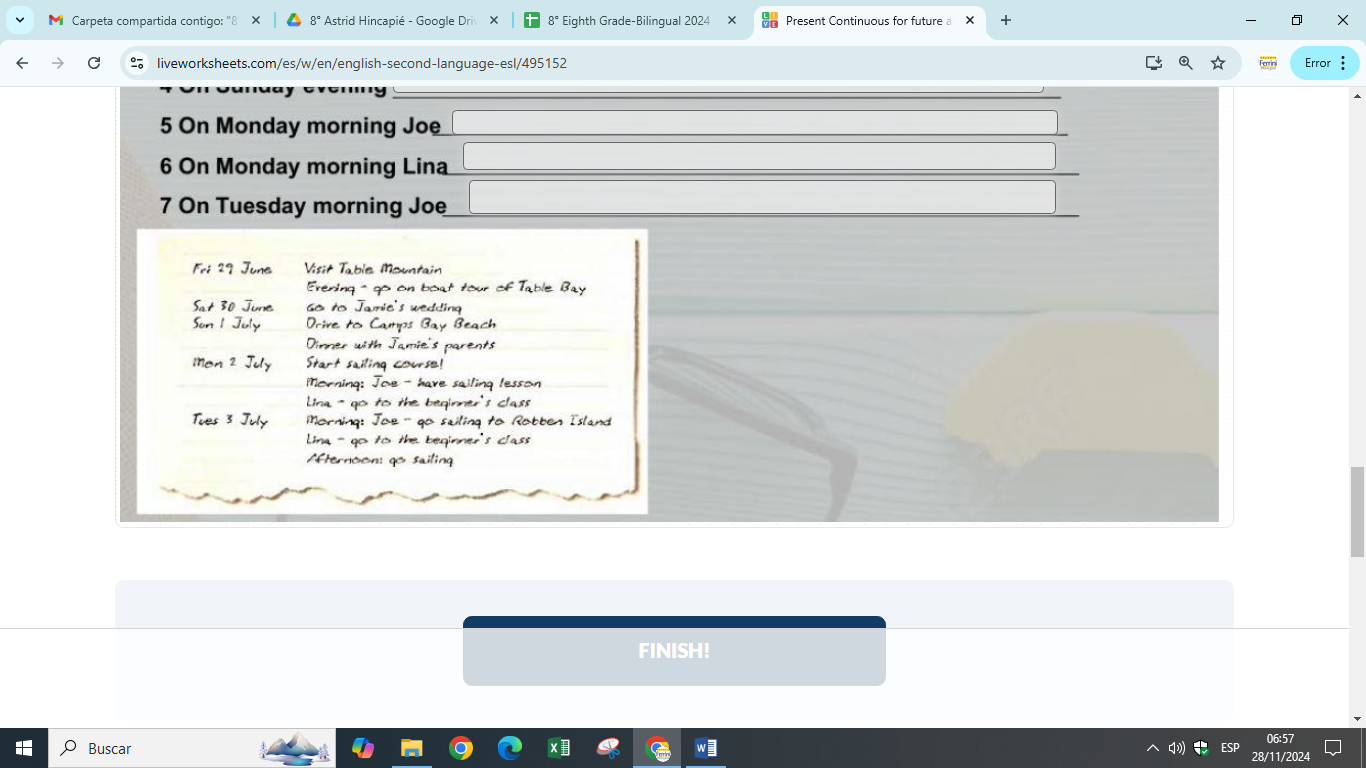


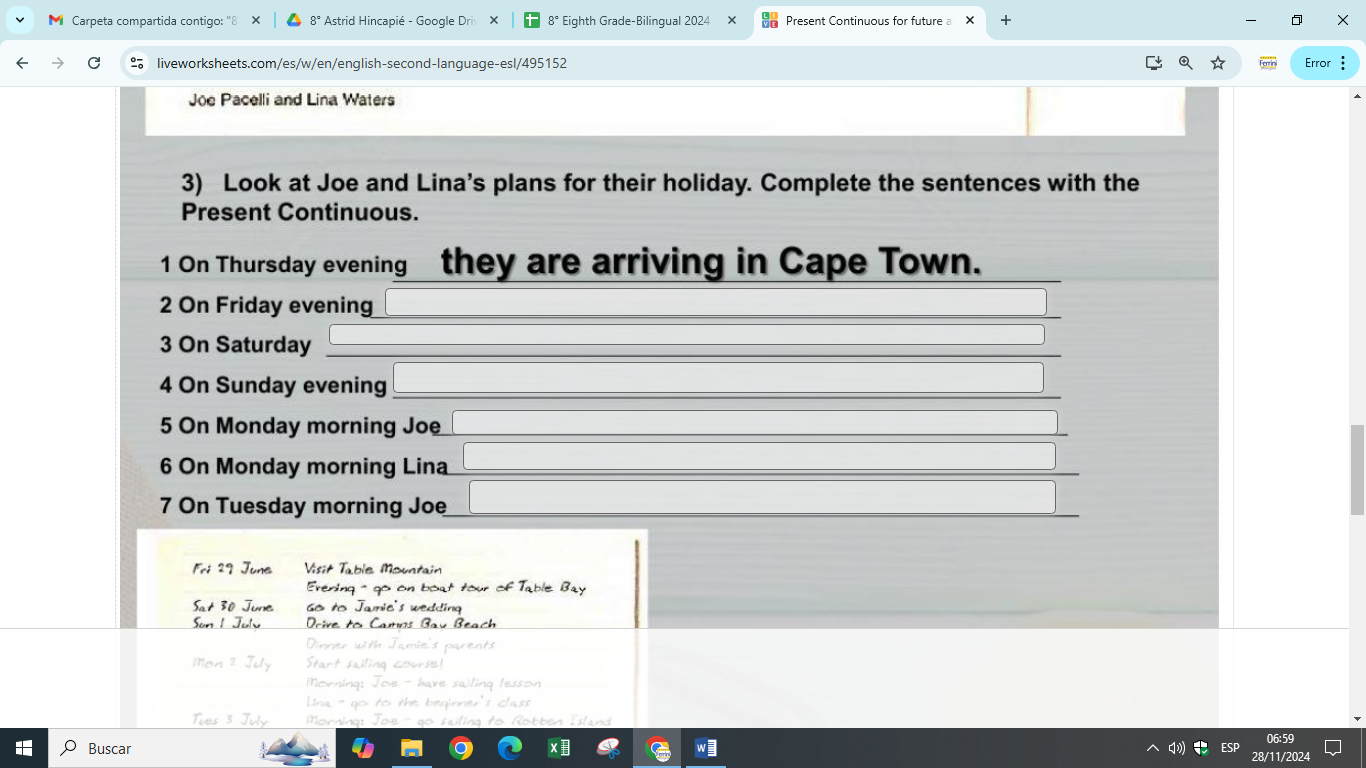


1. **Complete the sentences in the simple present tense in affirmative form**

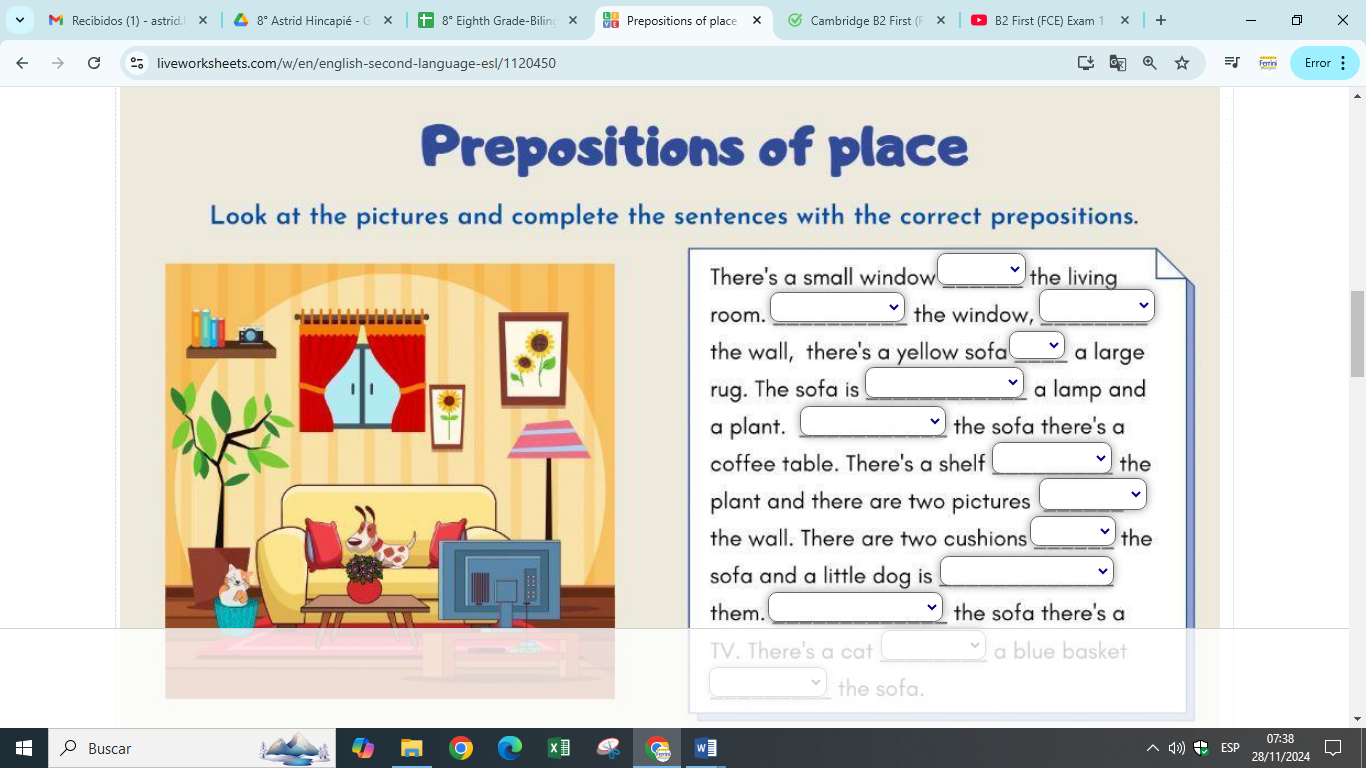


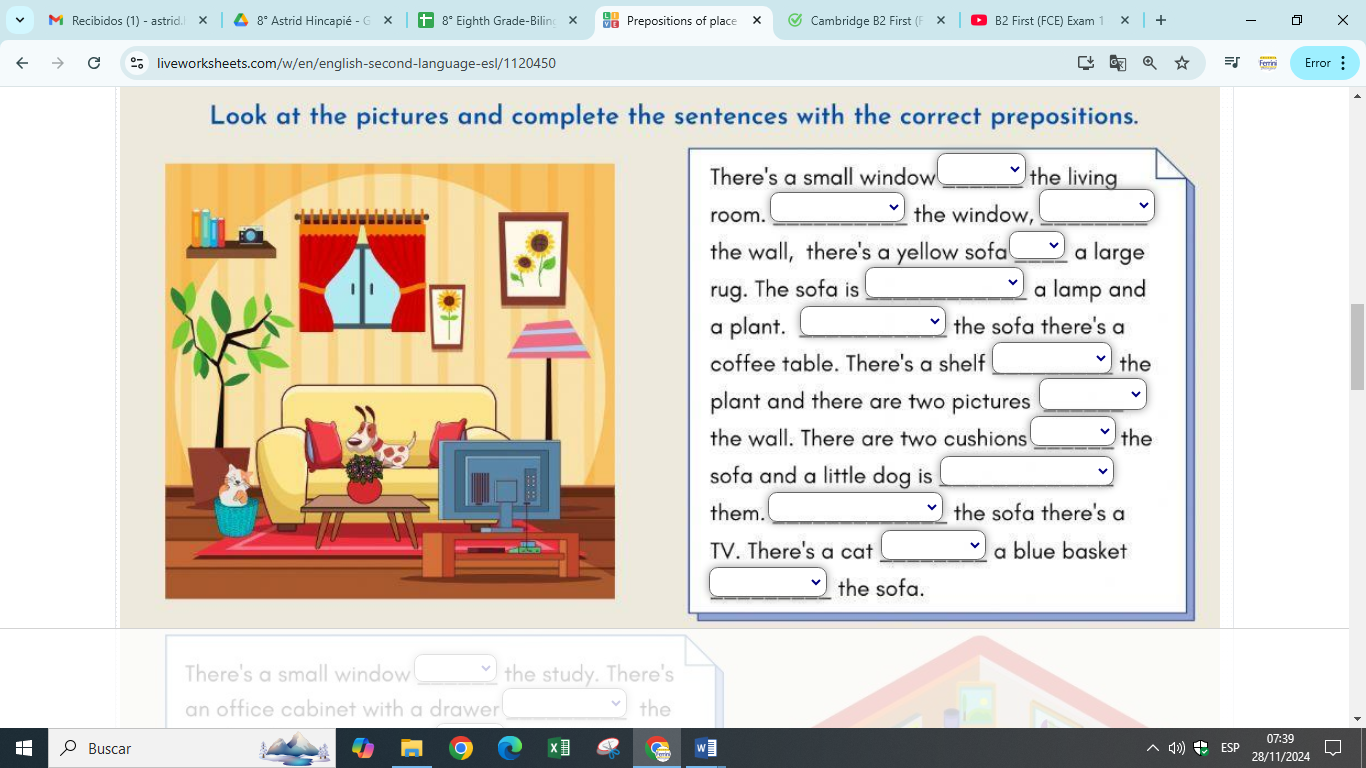
1. **Look at Joe´s and Lina´s plans for their holiday. Complete the sentences with the present continuous.**



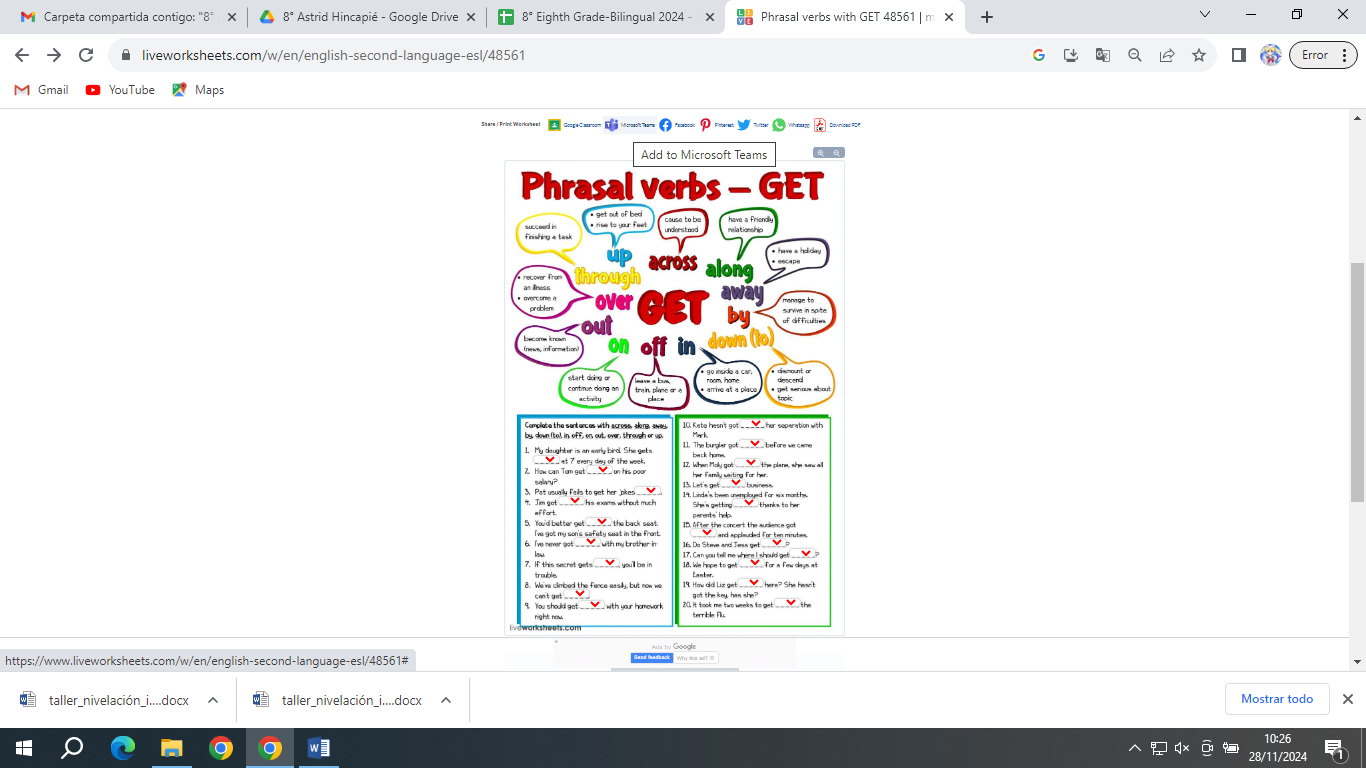


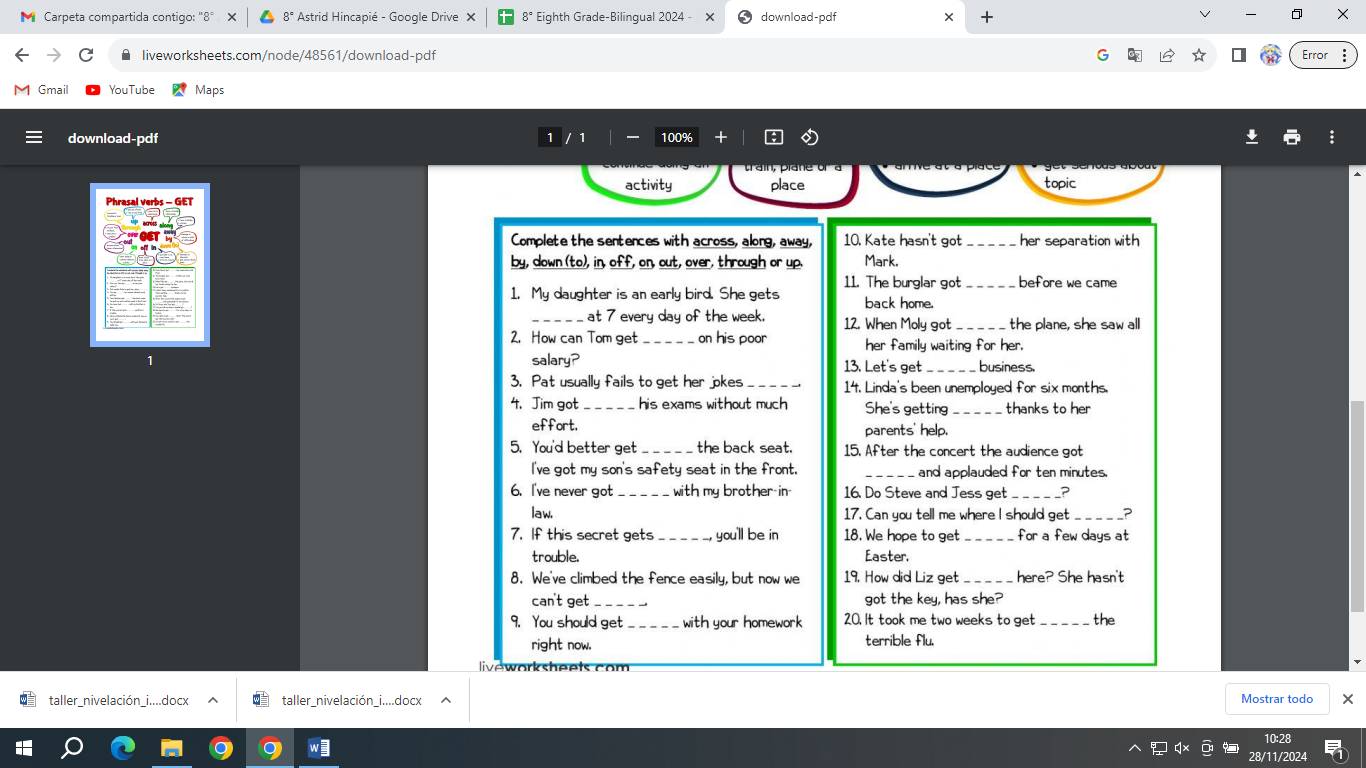
1. **Look at the picture and complete the sentences with the correct preposition**





1. **Complete the sentences with across, along, away, by, down (to), in, off on, out, Over, through, or up**





1. **Make sentences with the zero conditional.**

**1. (I / wake up late / I / be late for work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. (my husband / cook / he / burn the food) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. (Julie / not wear a hat / she / get sunstroke) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. (children / not eat well / they / not be healthy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. (you / mix water and electricity / you / get a shock) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. (people / eat / too many sweets / they / get fat) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7. (you / smoke / you / get yellow fingers) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8. (children / play outside / they / not get overweight) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**9. (you / heat ice / it / melt)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10. (I / speak to John** / he / get annoyed)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the sentences using the correct question tags.**

1. You're addicted to shopping, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2. They weren't part of the regular team, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. You can't give it back to the owner, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. Let's take a day off tomorrow, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. She has her hair styled every week, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

6. Mum will be happy to see you, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

7. John keeps talking all the time. That's disgusting, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

8. They haven't ever bought a new car, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

9. I'm such a good swimmer, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

10.He wouldn't agree with you, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the sentences using future continuous tense.**

1. My father \_\_\_\_\_\_\_\_\_ (reach) Dubai at 4 p.m. IST.

2. John \_\_\_\_\_\_\_\_\_\_ (watch) TV till 5 p.m., you can watch after that.

3. \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_ (answer) all questions for my survey?

4. Ria’s parents \_\_\_\_\_\_\_\_\_\_\_\_ (spend) the next month on a cruise.

5. We \_\_\_\_\_\_\_\_\_\_\_ (plant) new saplings in the school on Earth Day.

6. Ajay \_\_\_\_\_\_\_\_\_\_ (complete) all reports today.

7. The teacher \_\_\_\_\_\_\_\_\_ (review) our assignments during the Easter break.

8. I \_\_\_\_\_\_\_\_\_\_\_ (talk) to the caterer tomorrow.

9. She \_\_\_\_\_\_\_\_\_\_ (wake) up at 7 a.m. from tomorrow.

10. The chef \_\_\_\_\_\_\_\_\_\_ (cook) three different cuisines today.

1. **Underline the correct Adverb of Manner in each sentence**

1. Mary sang beautifuly / beautifully last night. It was like listening to an angel.

2. Cheetahs are African animals that can run very fast / fastly.

3. Alice was tired because she hadn't slept very goodly / well.

4. The children played happily / happyly all afternoon.

5. If you want to pass the exam, you'll have to work very hard / hardly.

1. C**hange the sentences to passive voice.**

1. The Browns have built the large house.

2. A jellyfish stung her while she was swimming.

3. They gave her a nice present.

4. Jane is singing the new song.

5. The storm destroyed the house.