**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_English\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_6D\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

1. What can I say about me?
2. What do I like about school?
3. How much or how many?
4. What do you like to eat?
5. How can I learn with others?

**ACTIVITIES**

1. Write a list with 10 adjectives and its respective meaning in Spanish.
2. Present a member from your family. Use as many adjectives as you can.
3. Make 10 sentences using verbs and its respective conjugation.
4. Describe the difference between the next concepts: this, that, these, those. Make a graphical

representation of these concepts.

1. Make a detailed description of 8 professions. Remember to use simple present, adjectives and other

type of vocabulary.

1. Make a map of your own neighborhood, with 5 locations. Write 5 directions on how to get from one

point of the map, to another.

1. Use the quantifiers seen in class to create a short text. This text must be two paragraphs long.
2. Draw five things you do not like to do, and explain why you hate to practice those activities.

Remember to use the ways of saying that you do not like something, seen in class.

1. Make a short comic about your daily routine. Use simple present in the dialogues.
2. Complete the verb in the brackets. Use the correct way to conjugate the verb in present progressive

(-ing).

