**REINFORCEMENT ACTIVITIES WORKSHEET**

**Area and Subject**: \_\_\_\_\_\_\_\_\_English\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_6C\_\_\_\_ **Year:** 2024-2025

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students who have obtained a performance assessment at the end of the school year under two (2) areas of the curriculum and have attended at least 75% of academic activities can be promoted with programming complementary support activities, which will be presented in previously scheduled and informed session before starting the next school year. They will have a maximum term for their reinforcement during the first academic period.*

**General remarks:**

Develop the corresponding worksheet where you presented academic weaknesses, as it is shown by the final report delivered to your parents at the end of the school year.

**Presentation:**

The worksheet must be submitted by hand completely filled with APA standards and it be supported on Friday, January 17th, 2025 at 7:00 am, where the student will realize his/her knowledge and skills.

**PROBLEMATIZING QUESTIONS:**

1. How much am I able to explore my strengths and abilities?
2. How does culture influence our past?
3. Where was your family on vacations?
4. What makes teens happy?
5. What are you going to do next holidays ?

**ACTIVITIES**

1. Complete the sentences with the correct form of the verb in the present progressive (am/are/is + verb with "ing").

1. I \_\_\_\_\_\_\_\_\_\_ (eat) breakfast right now.
2. She \_\_\_\_\_\_\_\_\_\_ (play) soccer with her friends.
3. They \_\_\_\_\_\_\_\_\_\_ (watch) a movie at the cinema.
4. We \_\_\_\_\_\_\_\_\_\_ (study) English for our test.
5. He \_\_\_\_\_\_\_\_\_\_ (write) an email to his teacher.
6. The dog \_\_\_\_\_\_\_\_\_\_ (run) in the park.

2. Answer the following questions using the present progressive.

1. What are you doing right now?
2. What is your friend doing?
3. Are you studying English this week?
4. Is it training outside?
5. What is your family doing this evening?

3. Match each music genre with the correct description.

**Genres:**

1. Pop
2. Rock
3. Jazz
4. Hip-hop
5. Classical

**Descriptions:**

A. This genre is known for its rhythm and rhyming speech, often with beats and fast tempo.  
B. This genre often has electric guitars, strong rhythms, and is associated with bands like The Beatles.  
C. This genre uses orchestras, with instruments like violins, pianos, and orchestral arrangements.  
D. This genre is very popular for dancing, with catchy tunes and electronic sounds.  
E. This genre features improvisation and is often played with instruments like saxophones, trumpets, and pianos.

4. Complete the sentences using the correct form of **"going to"** with the verb in parentheses.

1. I \_\_\_\_\_\_\_\_\_\_ (visit) my grandparents this weekend.
2. She \_\_\_\_\_\_\_\_\_\_ (buy) a new phone tomorrow.
3. We \_\_\_\_\_\_\_\_\_\_ (eat) pizza for dinner tonight.
4. They \_\_\_\_\_\_\_\_\_\_ (watch) a movie at 8 PM.
5. He \_\_\_\_\_\_\_\_\_\_ (study) for his English test next Monday.
6. My friends \_\_\_\_\_\_\_\_\_\_ (travel) to Paris next summer.

5. Make a detailed description of 8 professions. Remember to use simple present, adjectives and other type of vocabulary.

1. Make a map of your own neighborhood, with 5 locations. Write 5 directions on how to get from one

point of the map, to another.

1. Use the quantifiers seen in class to create a short text. This text must be two paragraphs long.
2. Develop this worksheet about the countable and uncountable nouns: [countable and uncountable worksheets.](https://www.liveworksheets.com/w/en/english-second-language-esl/2043817)
3. Make 2 draws with outfits from the series, and describe them using the vocabulary about clothes.
4. Choose a country and search information about its food. Create a folding, where you explain the

information already searched.