**REINFORCEMENT ACTIVITIES**

**Subject:** Natural Sciences and Environmental Education               **Grade: 1st**   **Period:** III **Year:** 2024

**SUGGESTION**

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled for the week in august from 20th to22nd and august from 26th to 29th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period written with basic standards to give account for the skills acquired.*

1. **Problematizing question:**

* How is the environment where we live?

1. **Learning Goals:**

* Use vocabulary related to matter energy and movement.
* Illustrate states of matter
* Identify sound and light as sources of light
* Observe and compare movements produced by different objects

1. **Academic products:**

* Matter
* States of matter
* Energy
* Movement

1. **Bibliographic references:**

* It´s Aum Sum Time. (2015). States of matter. [Archivo de video]. Youtube. https://www.youtube.com/watch?v=jmm1J2yI9tk
* Tutoring hour. (2024). Push and pull forces quiz with real life examples for kids! /Identifying push and pull forces. [Archivo de video]. Youtube. https://www.youtube.com/watch?v=LrhuzZ-QaVE
* **Science notebook**