**REINFORCEMENT ACTIVITIES**

**Subject: Science**. **Grade:** 3˚ **Term: I**I **Year:** 2024

***SUGGESTION***

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled for the week in august from 20th to 22nd and august from 26th to 29th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the term written with basic standards to give account for the skills acquired.*

1. **Problematizing question**

How does the interaction between human activity, biological systems and the Earth's structure affect the ability of organisms to adapt to environmental changes, and what measures can be taken to mitigate negative impacts in terms of environmental pollution, human health and ecological stability?

1. **Learning goals**

Develop the ability to critically analyze complex environmental problems and propose innovative and sustainable solutions that address pollution, biodiversity conservation and climate change mitigation, integrating knowledge of biological systems and the structure of the Earth.

1. **Conceptual domains and content**

* Ecological awareness and environmental issues - Air pollution, Noise pollution, and Climate change
* Biological Systems (Respiratory System and digestive).
* Carnivorous an herbivorous animals and their adaptation over time.
* Earth structure.

1. **Bibliographic references**

Peekaboo Kidz. (2019, December 20). *Air Pollution | What Causes Air Pollution? | The Dr Binocs Show | Kids Learning Videos|Peekaboo Kidz* [Video]. YouTube. <https://www.youtube.com/watch?v=fephtrPt6wk>

Peekaboo Kidz. (2016, August 5). *Respiratory System | The Dr. Binocs Show | Learn Videos for Kids* [Video]. YouTube. <https://www.youtube.com/watch?v=mOKmjYwfDGU>

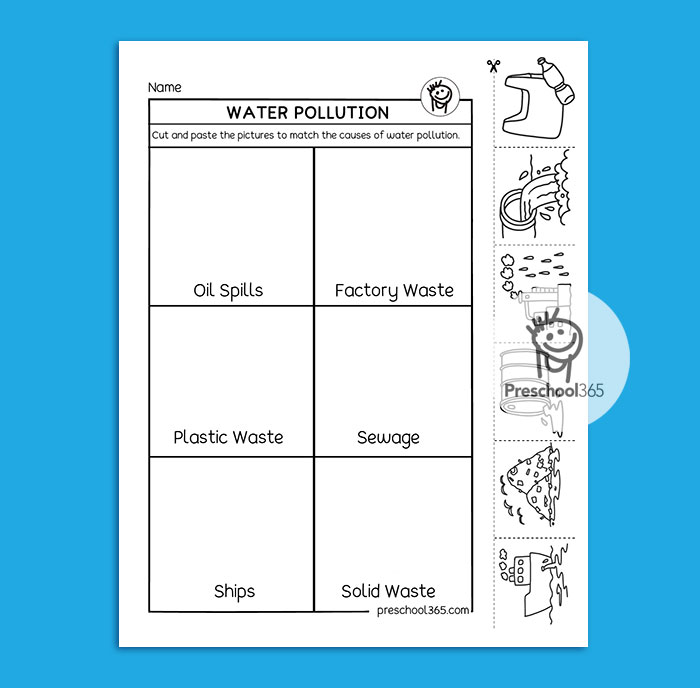
Nemours KidsHealth. (2016, May 17). *How your lungs work* [Video]. YouTube. <https://www.youtube.com/watch?v=0giiDDBJVQU> .

Casi Creativo English. (2022, December 7). *Your organs when you eat too much sugar* [Video]. YouTube. <https://www.youtube.com/watch?v=BfzMi1EOe4I>

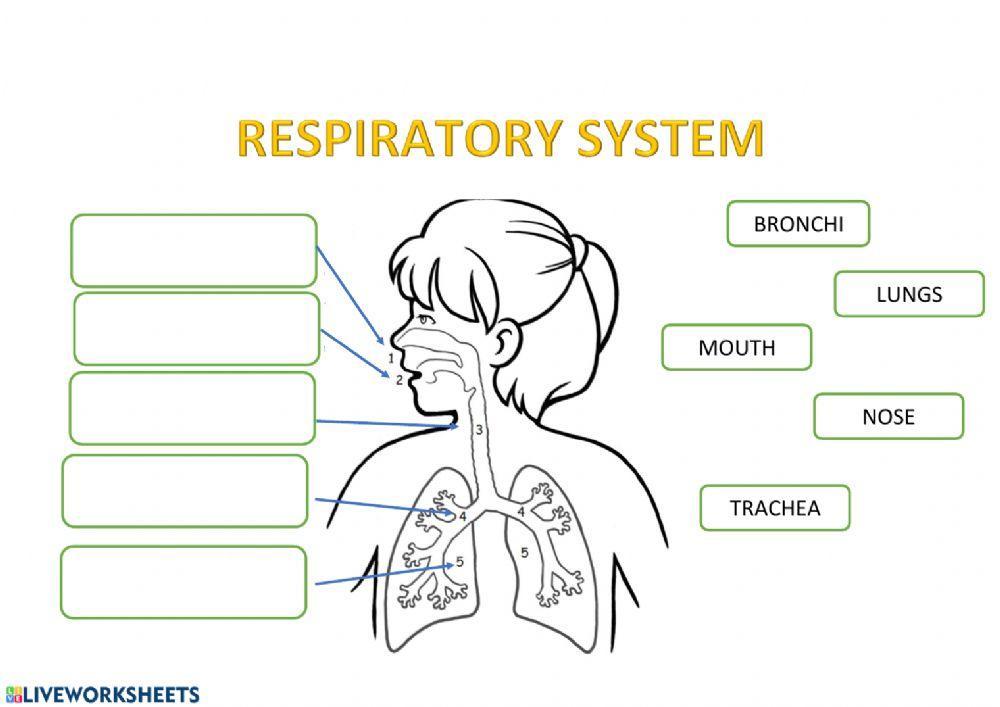
Learn Bright. (2022, September 15). *Herbivores, Carnivores, and Omnivores for Kids | Learn which animals eat plants, meat, or both* [Video]. YouTube. <https://www.youtube.com/watch?v=0pHXXP-xlG8>

**Supporting activities.**

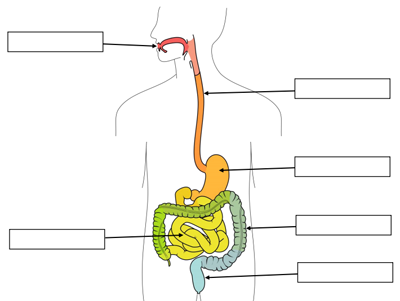
1. **Air pollution**

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1. **Respiratory system**

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1. **Digestive system**



1. Draw the food that a carnivorous, herviborous and omnivorous eat on a daily basis.