**REINFORCEMENT ACTIVITIES**

**Subject:** English  **Grade:**  **8 bilingual Period:** III **Year:** 2024

**SUGGESTION**

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled August 20th to 22nd and August 26th to 29th the student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.*

1. **Problematizing question:**

If the whole world were listening, what would you say?

1. **Learning Goals:**

Develop necessary skills for international external tests (KET-PET). Understand where the English language and its derivates comes from; exploring different dialects and idioms related to the every day English vocabulary they use.

1. **Topics to be prepared for.**

International listening training

Present perfect vs Past Simple

Phrasal verbs Reading comprehension by infering

Agreeing and disagreeing

Extreme sports vocabulary

Zero & First conditional

**Biographical references:**

* English notebook notes
* Englis book: Stopwatch 3 unit 3
* <https://learnenglish.britishcouncil.org/skills/listening/b1-listening/phone-call-customer> (listening)
* <https://learnenglish.britishcouncil.org/skills/listening/b1-listening/student-discussion> (listening)
* <https://www.englishclub.com/speaking/agreeing-disagreeing-expressions.php> (agreeing and disagreeing)
* <https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/conditionals-zero-first-second> (zero conditional)
* <https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/conditionals-zero-first-second#:~:text=In%20first%20conditional%20sentences%2C%20the,get%20a%20well%2Dpaid%20job>. (first conditional)