**REINFORCEMENT ACTIVITIES**

**Subject:** English  **Grade:** 5th   **Period:** III  **Year:** 2024

**SUGGESTION**

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that*

*help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each*

*area. This process is scheduled from August 20th to August 29th. The student should consult the bibliographic*

*references cited by the teacher and present the test of the competences acquired.*

1. **Problematizing question:**

How can I help and protect my planet?

1. **Learning Goals:**

* Communicate ideas and knowledge that is around him/her.
* Talk about his/her present.
* Understand the main ideas and improve vocabulary from videos and songs.
* Participate in discussions on labor issues.
* Use the vocabulary and grammatical structures developed.
* Practice in different exercises related to FLYERS in class.

1. **Conceptual domains:**

**1** **. The Three Rs**

* Present Passive (All Forms)
* Smell like / Taste like
* Prefixes -in-, re-: -de: decrease, deforestation, destroy, include, increase, incredible, recycle, reduce, refill, replace, reuse.
* Environment: disposal, dump, nonrenewable, pollution, recycling plant, renewable, toxic, wind farm.

**2. Water Issues**

* First Conditional
* Subordinate Clauses
* Water Issue: crisis, disease, education, health, medicine, poverty, shortage, spend, store, well
* Prefixes -un-, -im, -dis: disadvantage, disagree, disappear, impatient, impossible, unable, undeveloped, unsafe

1. **Bibliographic references:**

* English notebook
* Inglés Paso a Paso con Lucie (2021, January, 14) LESSON 24: PASSIVE VOICE SIMPLE PRESENT TENSE | VOZ PASIVA CON EL PRESENTE SIMPLE [Video]. YouTube <https://www.youtube.com/watch?v=w99z7YYsyjM>
* Passive forms British council: <https://learnenglishteens.britishcouncil.org/grammar/b1-b2-grammar/passive-forms>
* People Languages (2021, April, 16) SEEM vs. LOOK LIKE - FEEL LIKE - SOUND LIKE - SMELL LIKE - TASTE LIKE | Clase de inglés nivel A2 [Video]. Youtube. <https://www.youtube.com/watch?v=Ylx9XuPH6JU&t=52s>
* My Fruit Description Worksheet, Twinkl: <https://drive.google.com/file/d/1kdf8imn--MjaaHkH1VJgEvRycNZ8h4BH/view?usp=sharing>
* Tutoring Hour (2023, January, 30) Prefix for Kids | What Are Prefixes? | Prefixes Un-, Re-, Dis-, Mis-, Im-, Pre-, In- [Video]. Youtube <https://www.youtube.com/watch?v=CgWj4e2AdLI>
* English grammar exercises about prefixes : <https://www.english-grammar.at/online_exercises/prefixes-suffixes/ps011-prefixes-negative-adjectives.htm>
* Inglés Para niños con Mr. Pea (2020, November, 9) FIRST CONDITIONAL - INGLÉS PARA NIÑOS CON MR.PEA - ENGLISH FOR KIDS [Video]. Youtube. <https://www.youtube.com/watch?v=rvmcGCDYhvQ>
* First Conditional Sheet, Twinkl: <https://drive.google.com/file/d/1meLFBAqlL2WXDV-eKrLlK-8x1YiBm62U/view?usp=drive_link> (pg. 1, 2, y 4)