

COMPLEMENTARY SUPPORT PLAN

Subject: Math

Grade: 1°

Period: II

Year: 2019

1. Problematizing question:

¿Cómo utilizar la suma y la resta para resolver situaciones matemáticas utilizando unidades y decenas?

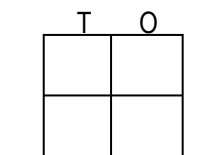
2. Learning goals:

- Resuelve problemas de matemáticas usando el conocimiento adquirido con los conceptos de suma y resta.
- Identifica las unidades y las decenas de números usando el ábaco y los gráficos.
- Compara la diferencia entre formas planas y formas sólidas.
- Sigue la secuencia de los números del 1 al 200.

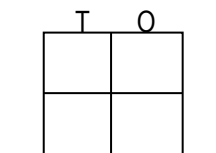
3. Products of the period:

♣ Resolve the next math situations:

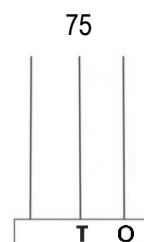
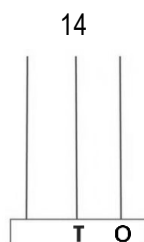
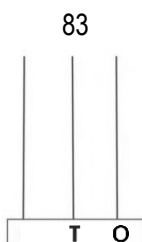
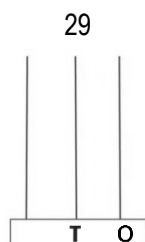
1. Gabriel has a pack of 12 chocolates, in the afternoon his grandmother gives him a pack of 24 more chocolates. How many chocolates does Gabriel have now?



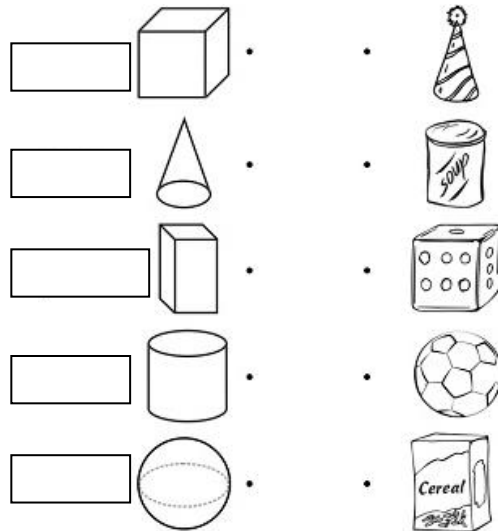
2. In a sports classroom there are 76 balls, the teacher takes out 31 balls for each of the students in a group. How many balls were left inside the classroom?



3. Place the following numbers in the abacus:



4. Write inside each rectangle the name of the solid figure and join with a line the figure with the object:



5. Complete the sequence:

180 – 181 – 182 - _____ - 184 – _____ – 186 - _____ - 188 – 189 - _____ -
 _____ – 192 – 193 - _____ - 195 - _____ - 197 - _____ - _____ - 200.

6. Bibliographic reference:

♣ Super Teacher Worksheet. (2019). <https://www.superteacherworksheets.com/solid-shapes-very-basic.html>