

REINFORCEMENT ACTIVITIES

Subject: Math

Grade: 2°

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled for the week in May from 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period written with basic standards to give account for the skills acquired.

1. Problematizing question

How the students develop their logic skills through the addition and subtraction in the context?

2. Learning goals

- I am able to identify regularities and properties of natural numbers using different calculation instruments to apply them in solving problems.
- I am able to apply the properties of natural numbers to make calculations that allow me to solve everyday life situations.

3. Academic products

- Write the correct symbol for each pair of numbers.

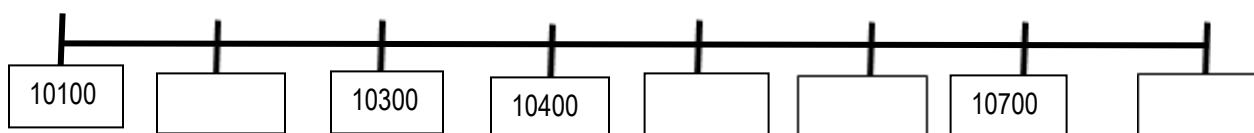
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- 22 ____ 38
- 98 ____ 98
- 348 ____ 196

- Complete the following number line



- Solve the following problem:
 - Carlos went to the supermarket, bought an ice cream that cost \$ 3,250 and two pieces of cake that cost \$ 1,250 each one. How much money did Carlos spend in total in the supermarket?
- Solve the following problem:
 - Lucía went to the store with \$ 8,000, bought a cheese that cost her \$ 2,500 and some cookies that cost her \$ 1,500. How much money does Lucía have left?
- Solve the following problem:
 - Antonia had \$ 7,000, went to the school cafeteria and bought some chips that cost her \$ 1,750, an orange juice that cost her \$ 2,100, a brownie that cost her \$ 1,800 and a chocolate that cost her \$ 1,350. How much money does Antonia have left?

4. Bibliographic references:

- Kids academy. (2018, January, 19). Comparing numbers for kids. Taken from: <https://www.youtube.com/watch?v=E34PAOgyRNk>
- Learning Upgrade App. (February, 2016,10). Number line basics song. Taken from: <https://www.youtube.com/watch?v=OS0wzijcxg>