

REINFORCEMENT ACTIVITIES

Subject: English

Grade: 8th

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled on May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question:

How is the place where you live?

2. Learning Goals:

- Students will be able to explore different verbs and their uses in different grammar tenses, also they will understand the relationship between different times through the use of perfect tenses.
- Students will be able to talk about topics of their interest, using different kind of verbs in different used grammar tenses.
- Students will be able to respect other people's opinions and differences, giving their own points of view and understanding each other.

3. Activities:

1. Create a cartoon where you use 10 sentences in present continuous for future arrangements.
2. Write a text (you decide the topic) in a traffic light format. When it will be easy to see the topic sentence, supporting sentence and concluding sentence.
3. Mention 10 connectors. Each one with its respective category and an example.
4. Choose a city and create a poster where you write all the relevant information of this place. (general information, population, the most 5 famous places there and so on.)
5. Make up an interesting profession where you describe and explain all the domains required for it.

4. Biographic references:

Use KET book

Use the English notebook.

http://www.dcf.ds.mpg.de/fileadmin/allgemein/interna/informationsmaterial/List_of_Connectors.pdf